Assessment Schedule - 2021

## Accounting: Interpret accounting information for entities that operate accounting subsystems (91177)

## Evidence

| Question <br> ONE | Evidence |
| :---: | :--- |
| (a) | The gross profit percentage for T-shirts decreased from $30 \%$ to $25 \%$. This indicates a reduction in <br> mark-up, as each dollar of sales generated less gross profit (25c compared to 30c). <br> This means a lower percentage had been added to cost to determine the selling price (mark-up), <br> which is therefore a reduction in selling price (from the same cost). <br> Note that (while not required), candidates could determine the mark-up percentage (it would have <br> been 43\% in 2020 and 33\% in 2021) and include it in their explanation. |
| (b) | The inventory turnover for puzzles increased from 4 times p.a. to 6 times p.a. <br> The inventory turnover for 2021 means inventory of puzzles turned over 6 times (on average) during <br> the year, or all of the puzzle inventory was sold every two months on average during the year. <br> This was an increase from 4 times during the 2020 year, so a much faster turnover of puzzles <br> means they were selling faster and being produced/supplied at a faster rate. This indicates that <br> they had become very popular during the various levels of COVID-19 lockdown. This could be be <br> because people had to stay home and wanted something to do. |


| N1 | N2 | A3 | A4 | M5 | M6 | E7 | E8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| One <br> description. | Two <br> descriptions. | One <br> explanation. <br> Some context. | Two <br> explanations. <br> Some context. | One <br> explanation in <br> context. | Two <br> explanations <br> in context. | One <br> justification <br> integrating <br> context. <br> One part of <br> the <br> justification <br> may be <br> weaker. | Two <br> justifications <br> integrating <br> context. |

N0 = No response; no relevant evidence.

| Question <br> TWO | $\quad$ Evidence |
| :---: | :--- |
| (a) | More orders would increase delivery costs / packaging / courier fees. These are included in <br> distribution costs, so distribution costs would increase. More orders, with proportionately more over <br> \$100, would increase total sales. If the increase in distribution costs is a greater percentage than <br> the increase in sales, distribution cost percentage will increase. If the increase in distribution costs <br> is a lower percentage than the increase in sales, distribution cost percentage will decrease (even <br> though distribution costs increased). |
| (b) | With more orders over $\$ 100$, there would be a decrease in other income from delivery fees <br> received. <br> This would result in a decrease in profit for the year if the increase in total sales from more orders, <br> including proportionately more orders over $\$ 100$, did not offset the decrease in income from delivery <br> fees and /or increase in delivery costs. <br> OR <br> More orders over $\$ 100$ would increase sales by more than the decrease in other income, which is <br> only $\$ 6$ or $\$ 10$ <br> costs increased by order, so there would be an increase in profit for the year unless distribution net increase in sales plus other income. |


| N1 | N2 | A3 | A4 | M5 | M6 | E7 | E8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| One <br> description. | Two <br> descriptions. | One <br> explanation. <br> Some context. | Two <br> explanations. <br> Some context. | One <br> explanation in <br> context. | Two <br> explanations <br> in context. | One <br> justification <br> integrating <br> context. <br> One part of <br> the <br> justification <br> may be <br> weaker. | Two <br> justifications <br> integrating <br> context. |

N0 = No response; no relevant evidence.

| Question <br> THREE | Evidence |
| :---: | :--- |
| (a) | The equity ratio, which has decreased from 0.57:1 to 0.46:1, shows that Puzzling has less equity <br> compared to total assets. 46c in the $\$ 1$ of total assets is now financed by Andy, compared to 57 c in <br> the $\$ 1$ of total assets in 2020. <br> Raising an additional $\$ 12000$ in loan finance/extending the loan from $\$ 22000$ to $\$ 34000$ to fund <br> the purchase of machinery will have increased assets (machinery) and increased liabilities loan, <br> without increasing equity, decreasing the equity ratio. <br> In 2020, Andy had financed more than half the total assets (57\%), so Puzzling would be considered <br> financially stable. In 2021, Andy has financed less than half the total assets (46\%), which may be <br> considered to be less financially stable as outsiders / creditors/external parties have funded more <br> than half the total assets of Puzzling. |
| (b) | The liquid ratio has decreased from 1.1:1, indicating ability to meet liquid/immediate debts due in <br> the next 1-2 months to only $0.45: 1$. This indicates that Puzzing is now having difficulty meeting <br> monthly supplier payments, as there is only 45c of liquid assets to pay for every $\$ 1$ of liquid <br> liabilities. <br> Purchasing more inventory on credit would increase inventory (from $\$ 23000$ to $\$ 35000$ ), which is <br> not included in the liquid assets, and increase accounts payable (from $\$ 10000$ to $\$ 20000$ ), which is <br> included in liquid liabilities, causing a decrease in the liquid ratio. |


| N1 | N2 | A3 | A4 | M5 | M6 | E7 | E8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| One <br> description. <br> (Does not <br> have to be the <br> correct ratio.) | Two <br> descriptions. <br> (Do not have <br> to be the <br> correct ratios.) | One <br> explanation. <br> Some context. | Two <br> explanations. <br> Some context. | One <br> explanation in <br> context. | Two <br> explanations <br> in context. | One <br> justification <br> integrating <br> context. <br> One part of <br> the <br> justification <br> may be <br> weaker. | Two <br> justifications <br> integrating <br> context. |

N0 = No response; no relevant evidence.

## Cut Scores

| Not Achieved | Achievement | Achievement with Merit | Achievement <br> with Excellence |
| :---: | :---: | :---: | :---: |
| $0-8$ | $9-14$ | $15-19$ | $20-24$ |

