

91099



910990



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

## Level 2 English, 2019

### 91099 Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence

9.30 a.m. Tuesday 12 November 2019  
Credits: Four

| Achievement                                                                           | Achievement with Merit                                                                             | Achievement with Excellence                                                                        |
|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence. | Analyse specified aspect(s) of studied visual or oral text(s) convincingly, supported by evidence. | Analyse specified aspect(s) of studied visual or oral text(s) perceptively, supported by evidence. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should answer ONE of the essay questions in this booklet.**

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

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## INSTRUCTIONS

Write an essay on at least ONE **visual or oral text** that you have studied, in response to ONE of the questions below.

Give the details of the text(s) in the box on page 3.

## VISUAL OR ORAL TEXTS



### QUESTIONS (Choose ONE)

1. Analyse how the ending of the text reinforced the importance of one or more themes.
2. Analyse how language features showed the positive and/or negative qualities of one or more relationships.
3. Analyse how setting contributed to your understanding of one or more themes.  
*“Setting” may refer to physical places as well as social and historical contexts.*
4. Analyse how language features encouraged the audience to feel hopeful – or hopeless.
5. Analyse how the structure of the text helped to reveal its purpose.  
*“Structure” may refer to the order, organisation, or conventions of a text.*
6. Analyse how language features were used to show a change in a significant character.
7. Analyse how one or more moments highlighted an important idea.  
*“Idea” may refer to character, theme, or setting.*

**Visual or oral text type(s):***Tick (✓) your selection*☐ Film☐ Drama production☐ Oral performance☐ Television programme☐ Graphic novel☐ Digital/online text☐ Radio programme**Title(s):** \_\_\_\_\_**Director(s)/creator(s):** \_\_\_\_\_ASSESSOR'S  
USE ONLY**PLANNING (OPTIONAL)**

You should aim to write a concise essay of no more than five pages in length. The quality of your analysis is more important than the length of your essay.

Support the points you make with specific details from the text(s).

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Begin your visual or oral text(s) essay here:

Question number: \_\_\_\_\_











**Extra space if required.**  
**Write the question number(s) if applicable.**

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QUESTION  
NUMBER

**Extra space if required.**  
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