

91100



911000



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 English, 2012

91100 Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence

9.30 am Tuesday 13 November 2012

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence.	Analyse significant aspects of unfamiliar written text(s) convincingly through close reading, supported by evidence.	Analyse significant aspects of unfamiliar written text(s) perceptively through close reading, supported by evidence.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91100R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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QUESTION ONE: FICTION

Refer to Text B, *Hat*, on page 3 of the resource booklet to answer this question.

In your answer you should:

- identify and give examples of **techniques** used in the text, and explain their **effects** (techniques might include symbolism, alliteration, and enjambment)
- show understanding of the **state of mind** of the characters
- show understanding of the poet's **overall purpose**.

Refer to Text C, *A Lot Like Us*, on pages 4 and 5 of the resource booklet to answer this question.

In your answer you should:

- identify and give examples of **techniques** used in the text, and explain their **effects** (techniques might include word choice, irony, and simile)
- show understanding of the **ideas** the writer is communicating
- show understanding of the writer's **overall purpose**.

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
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