No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

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QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Level 2 Biology, 2016

91156 Demonstrate understanding of life processes at the cellular level

9.30 a.m. Friday 18 November 2016 Credits: Four

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|---|--|
| Demonstrate understanding of life processes at the cellular level. | Demonstrate in-depth understanding of life processes at the cellular level. | Demonstrate comprehensive understanding of life processes at the cellular level. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

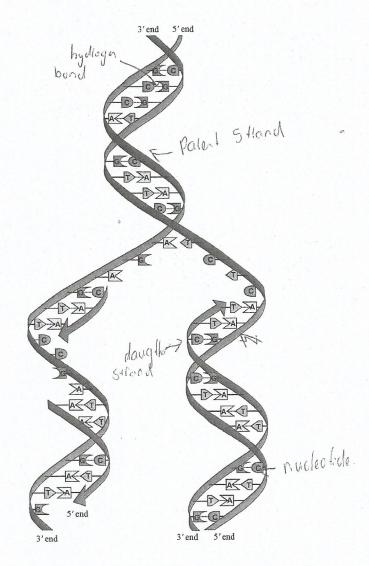
TOTAL 17

QUESTION ONE: DNA REPLICATION

(a) The model below shows DNA replication.

Label the following on the diagram:

- nucleotide
- nitrogen base
- hydrogen bond
- parent strand
- daughter strand
- sugar-phosphate backbone.



(b) Explain the purpose of DNA replication.

DNA replaction occurs so Mitosis can occur, for mitosis to occur (Cells to divide) each new cell must have a complete set of DNA. DNA replicates for this to occur.

ASSESSOF USE ONL

Discuss the function of enzymes in DNA replication and the factors that affect them. In your answer include:

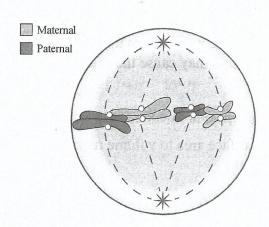
- * a description of the structure of an enzyme
- an explanation of how enzymes function in DNA replication
- a discussion of at least three factors that affect enzymes during DNA replication. You may use diagrams in your answer.

catalyst in Chemical leading it speeds leaction by ploviding an alternative perthway leaction to occur which lequiles a lower amount of activation energy. Enzymes are specific so only bind with specific Substacles and work best, highest activity rate in option and tuns Spale Specific Shaped active 5to one Whitch binds with a Substitute The Collide with Sufferent force be- Successful and for Substitle UNA lept.cation is a series of enzyme controlled leactions a parental strand of DNA, breaking the weak In Zymes then bond new bases to base pailing lules. They then bond Radina Stand. Temportule is a factor that affects orzymes duting DNA replacation in there office temperature in the human body Successed collision between an to zymess vactive Substicle festalling or second resulting in the OF DIVIN 10 Pl: COf. Un. At enzymes will move stever and have There is more space for your answer to this question on the Linelic energy, lesviling in less following page.

Successful collision, with enough for to overcome activation energy between enzyme and Substicle therefore there is less enzyme activity and to lower rate or DNA replication. At temperatures to high if can cause the Inzyme to denative. This causes the active Site to change Shape so it can no longer bind with the Substrate Therefore there will be less successfull collisions between enzyme and Substrate resulting in lover onzyme activity. If all enzymes become denciture. There will be no more successful collisions and no enzyme activity, thus DNA replication not occurring. Enzyme poisions can also affect Enzymes in DIVIT replication. An enzyme poision couses an enzymes active Site to become bloched, this means of the Substrate is no longer able to bind with the enzyme resulting in less Successful collisions and lower enzyme activity. If the poision blocks all enzymes active sites there will be no more Successful collisions assulling in no enzyme activity and DIVA replication. Enzyme concentration is another factor Which affords enzymes in DNA replication. What Con Spare

ASSESSOR

QUESTION TWO: MITOSIS AND MOVEMENT OF MATERIALS



adapted from: https://www.bio.purdue.edu/BCBLab/?p=1093

(a) Describe what is happening in the diagram above during mitosis.

Chomosomes have lined up candomaly at cell equator and a Spiralle network has formed the chromostides are then being pulled apart and pulled towards the cell-poles where a nuclear membrane will form around them.

(b) Explain the purpose of mitosis, and how this type of cell division occurs.

Milosis produce two genetically idential cells for cell
growth and report It accurs in S Phases

I Interphase - When Occurs before Milosis, where DNA is replicated.

2. Prophase - DNA is condensed and super coiled forming chromosomes.

3. Helaphase - Chromosomes line up randomly at cell equator, spinde network forms.

4. Anaphase - Chopposomes get form apart and into two chromoliads which get pulled towards cell poles.

5. Jelaphase - Rudleamembrance froms around chiomoliads resulting in two daughter cells.

ASSESSOR USE ONL

In your answer include:

a description of how the surface area to volume ratio changes as the cell grows

changes in surface area to volume ratio may cause the cell to divide.

- an explanation of how the surface area to volume ratio affects the movement of materials into and out of a cell
- an explanation of diffusion
- a discussion of how the surface area to volume ratio can affect diffusion and cell division.

Cells divide when the distance between to cells get to large.

They divide to teep the Bultace area to valume ratio high.

Without the Sar As a cell grows the Surface great of soil tooks Valume ratio decreases so when a cell grows to a rectain point and the distance for becomes to low the cell will divide.

Diffusion is the random movement or particles along a concentration gradent, from an area of high concentration to low concentration. The Diffusion is passive transport and requires no energy.

When there is a high sufface area for the Cell of a foster and out of sufface when there is a low when the cell of a foster and out of space where motorials can move into and out of a move into and out of cell.

When the sufface where motorials can move into and out of cell.

When the sufface area to volume ratio is high duties in our occur at a faster rate because the high sufface

| alea provides a large area for particle to diffuse. This can pas | SSESSOR' USE ONLY |
|---|----------------------|
| increase Cell division because for Cell division to occur the | |
| Cell requires energy. And when particles can diffuse at higher | |
| rades energy can be produced larger as the oxygen and clocasos | |
| required to one produce energy can diskise into cell foster (because | |
| Of high Surface area) resulting in more energy being | |
| produce thus cells can divide foster. | |
| | |
| Also the high suffice area allows components required for Photosynthesis to or diffuse faster thus mure glucose | |
| for Photo Synthes, s to od diffuse faster thus mure glucose | |
| being produce fulther increasing respiration leading to higher | |
| Cell division. | |
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Photosynthesis and cell respiration are cell processes carried out within a plant.

Discuss the similarities and differences between photosynthesis and aerobic cell respiration in a plant.

In your answer include:

- a word equation of photosynthesis and aerobic cell respiration
- an explanation of how both aerobic cell respiration and photosynthesis are required to support the overall survival of the plant
- a discussion of the similarities and differences of the two processes.

http://www.ecoagra.com/eA_ BPP-HowItWorks.html ASSESSO

Specific details of stages for each process are NOT required. Acrobic respiration is them breakdown or glucose to in the full of AIP. Il occurs in Glucose + Oxygen -> Energy (AIP) I Water I Carbon dioxide. PhotoSynthesis is a source or the process of forming glucose from water, and carbon dioxide in the presence or light Occurs in the parchloplast of cell. Water + Corbon dioxide trugg blucose + Orygon. respiration occurs in both Plants and animal cells, it is lequired for both to gain energy need to carrying out metabolic process, such as growth and lepair. The energy is also need llansport or moderals required for the places such as photo Without the energy per a the Plant would not be to alow or Sullive. PhotoSynthesis occurs in only plant Cells, it is the plants why following Good needed to the prod (Glucose) in to produce energy in acrobia lespication. The glucosi produced plot firsto carryout metabolic processes.

Differences.

PhotoSynthesis occurs in the midochandry or the Cell,

| QUESTION NUMBER | Write the question number(s) if applicable. |
|--|--|
| 13. | |
| IU. | When the enzyme concentration is low there will be loss |
| | Successfull collisions between anzyme and substitute as |
| | there are limited enzymes available to bind with Substrate |
| | 10 Sulling in low enzyme activity. When enzyme concentration incloses |
| Marie Commission of the Commis | to option concentration. There will be no the highest number |
| | UF collisions between enzyme and Substitute. It I resulting in |
| | highest enzyme activity and rate of replication. If the concentration |
| | highest enzyme activity and rate of replication. It the concentration as enzymes increases beyond this, the enzyme activity will |
| | not continue to inclease as Substrate anadration will |
| | become limited. |
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Annotated Exemplar Template

Merit exemplar 2016

| Subject: Biology | | Biolog | ЭУ | Standard: | AS91156 | Total score: | 17 |
|------------------|--|--------------|--|-----------|---------|--------------|----|
| Q | _ | rade core | Annotation | | | | |
| 1 | ľ | M5 | a) Only three correct labels rather than the required five. b) Inadequate explanation. c) Two M points here – one for enzyme activity and the other for an explanation of how temperature affects enzyme activity. | | | | |
| 2 | ı | M5 | a) Correct description. b) Growth and repair correctly stated as purposes but not that the maintenance of a high SA:Volume is needed. c) Correct explanations of diffusion and the movement of materials. | | | | |
| 3 | Correct word equations given for both processes and a concise account is given. Links made to both differences and similarities with respect to the ne for energy. | | | | | | |