No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose

of gaining credits towards an NCEA qualification.



91156



KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Level 2 Biology, 2017

91156 Demonstrate understanding of life processes at the cellular level

2.00 p.m. Wednesday 22 November 2017 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of life processes at the cellular level.	Demonstrate in-depth understanding of life processes at the cellular level.	Demonstrate comprehensive understanding of life processes at the cellular level.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

ASSESSOR'S USE ONLY

(a) Describe osmosis AND explain how it occurs in root cells of a plant.

Osmosis is a type of passive transport which occurs in water, it is when something travels down the concentration gradient grom a thou high concentration to a low concentration. Because osmosis is passive it requires no ATP. In please plant cells water travels into the cells via osmosis, plant cells need water to survive, water molecules are small enough to travel Mough the cell wall by a plant cell, No energy is used in his.

ASSESSOR'S USE ONLY Write the word equation for photosynthesis AND draw a labelled diagram of a chloroplast (b) showing the inner membrane, outer membrane, stroma, and thylakoid stacks. Earton dioxide + Water Indeputed innermembrane

ASSESSOR'S USE ONLY

In your answer:

- explain light-independent AND light-dependent reactions
- indicate on your chloroplast drawing (previous page) where these reactions occur
- discuss how water AND one other factor can affect the rate of photosynthesis.

www.behance.net/gallery/13665729/ Corn-Plant-Root-Systems

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ASSESSOR'S

http://taputeranga.org.nz/the-marine-life/molluscs/why-are-mussels-absent-from-the-wellington-south-coast/

http://naturewatch.org.nz/taxa/117650-Mytilus-edulis

Intertidal animals such as the blue mussel, *Mytilus edulis*, rely on seawater to get dissolved oxygen for aerobic respiration. At low tide the mussels are exposed to the air and tightly close their shells to prevent desiccation (drying out). During low tide they rely on anaerobic respiration to maintain essential life processes.

Compare and contrast anaerobic and aerobic respiration in intertidal blue mussels.

In your answer include:

- an explanation of anaerobic respiration that includes where it takes place in the cell, and the products formed
- an explanation of aerobic respiration that includes where it takes place in the cell, and the products formed

 a discussion of one advantage and one disadvantage for BOTH anaerobic AND aerobic respiration in blue mussels.

Acrobic respiration occurs in the mitochandria in various places, Acrobic respiration produces ATP which can allow cells to gunction, Mere are 3 steps in Acrobic respiration: Chycolysis, Krebscycle and Electron transport chain. In Cotycolysis (which occurs in the cytoplasm) glucose is Used to create pyruric acid and a little bit of ATP. The pyruric acid grom glycolysis is then used in Mexicos (yele Comatrix of the mitochandria) to convert white CO2 and H* atoms which are then taken by the NADP carrier to the electron transport drain (in the inistine of the mitochandron) where it is used

ASSESSOR'S

The state of the s
by enzynes to & make ATP gor our cells. Attacker The Krebs
cycle and electron transport claim can only happen ig here
is oxygen otherwise anaerobic respiration tales places
Anaerobic take places in the cytoplasm of the milochandria
like alycolysis but produces a small amount of ATP and
Lactic acid and nothing else. For public mussels an
advantage of being able to use a respiration is that
it produce a lot of ATP gor their cells to use in glocationing
however one disadvantage of this is that they are volnerable
to predattors as they are in the water opening their shells which notes
Mem less protected from predators. An advantage of unaerobic
respiration is that the mussels are able to withstand long
periods of no sea water at & high levels and survive as it
maintains essential lige processes. A disavantage is Nat amovember
respiration is temporary and cannot lost garerer so mussels
still have the danger of running at og air to carry on.
Y.

5 Because they are not opening her stills are well they are better protected against predators unlike aerobic respiration

being a lot ofte time as anoendic respiration is temporare

M5

ASSESSOR'S USE ONLY

QUESTION THREE: MITOSIS

The table below shows how mitosis occurs at different rates in different types of human cells.

Cell Type	Mitosis Rate (How often cells are replaced)		
Skin cell	2 weeks		
Liver cell	300 – 500 days 4 – 5 days		
Intestinal – internal lining			
Intestinal – muscle and other tissues	16 years		

Discuss why the rate of mitosis varies in different human cells, using examples from the table above. In your answer:

- explain the purpose of mitosis AND how it occurs
- provide reasons why the rate of mitosis varies in different types of human cells
- compare and contrast ALL the different types of cells in the table AND justify the mitosis rate in terms of cell function.

You may use diagrams in your answer. te process when a Somatic cell in the Was order) W(

Sub	ject:	ect: Biology		Standard:	91156	Total score:	12		
Q	Grade score		Annotation						
1	,	A 4	This student does not offer any explanations at a Merit level on photosynthesis and the factors affecting it. They do however describe some content correctly such as the need parts of a chloroplast and the general description of photosynthesis. Osmosis is not clear enough at this level of biology.						
2 M5		M5	This is a low M5. Respiration, both anaerobic and aerobic appear to be clearly understood however the term glucose has not been used. The student does explain the benefit of being able to use anaerobic respiration when there is low tide and the advantage of aerobic when the tide is high.						
3	A3		A low Achieved this student has described the requirement to have DNA replication prior to mitosis but has not clearly described mitosis. They know that cells may be damaged and therefore need replacing but have not explained the link between damage and the replacement of daughter cells with the same genetic complement.						