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SUPERVISOR'S USE ONLY

Level 2 Chemistry, 2016

91164 Demonstrate understanding of bonding, structure, properties and energy changes

9.30 a.m. Monday 21 November 2016
 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of bonding, structure, properties and energy changes.	Demonstrate in-depth understanding of bonding, structure, properties and energy changes.	Demonstrate comprehensive understanding of bonding, structure, properties and energy changes.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

A periodic table is provided on the Resource Sheet L2-CHEMR.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

QUESTION ONE

- (a) Instant cold packs are useful for treating sports injuries on the field. They contain salts such as ammonium nitrate, NH_4NO_3 . When the packs are activated, the salt dissolves in water, causing the temperature to decrease.

Circle the term that best describes the dissolving process.

endothermic

exothermic

Give a reason for your choice.

- (b) The equation for hydrating anhydrous copper sulfate is as follows:



Circle the term that best describes this reaction.

endothermic

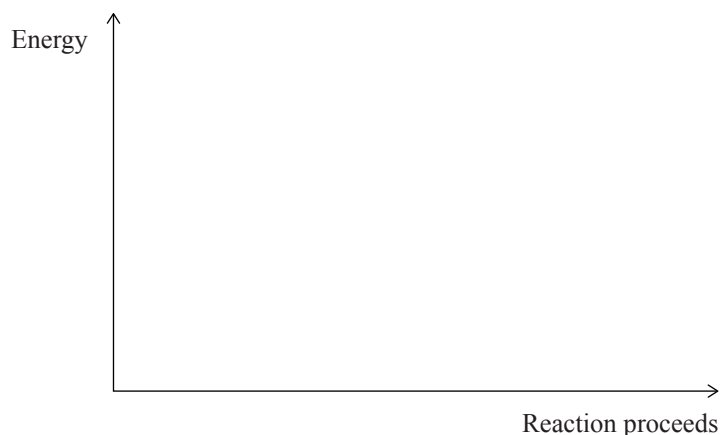
exothermic

Give a reason for your choice.

- (c) Pentane, C_5H_{12} , is a liquid at room temperature. It evaporates at 36.1°C in an endothermic process.

- (i) Explain why the evaporation of pentane is an endothermic process.

- Include in your diagram the reactants, products, and change in enthalpy.



- $$M(\text{C}_6\text{H}_{14}) = 86.0 \text{ g mol}^{-1}$$

(a) Complete the table below by stating the type of substance, the type of particle, and the attractive forces between the particles in the solid for each substance.

Substance	Type of substance	Type of particle	Attractive forces between particles
$\text{ZnCl}_2(s)$ (zinc chloride)			
$\text{C}(s)$ (graphite)			
$\text{CO}_2(s)$ (carbon dioxide/dry ice)			

- Justify this statement in terms of the particles, structure, and bonding for both substances.

- Justify these statements in terms of the particles, structure, and bonding of these substances. You may include a diagram or diagrams in your answer.

Space for diagrams

(a) (i) Draw the Lewis structure (electron dot diagram) for each of the following molecules, and name their shapes.

Molecule	H ₂ O	CS ₂	PH ₃
Lewis structure			
Name of shape			
Approximate bond angle around the central atom	109.5°	180°	109.5°

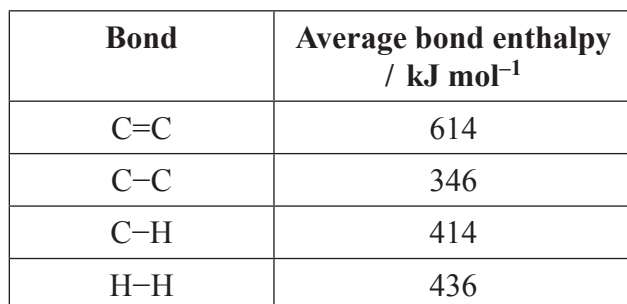
- (ii) Compare and contrast the shapes and bond angles of H_2O , CS_2 and PH_3 .

Ammonia, NH_3 , is polar, and borane, BH_3 , is non-polar.

Molecule	$\begin{array}{c} \text{H}-\ddot{\text{N}}-\text{H} \\ \\ \text{H} \end{array}$ <p>Ammonia</p>	$\begin{array}{c} \text{H}-\text{B}-\text{H} \\ \\ \text{H} \end{array}$ <p>Borane</p>
Polarity of molecule	polar	non-polar

Justify this statement.

- Use the average bond enthalpies given in the table below.



Show your working and include appropriate units in your answer.

Extra paper if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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Write the question number(s) if applicable.

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NUMBER

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