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# 2

91164



911640



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## Level 2 Chemistry, 2017

### 91164 Demonstrate understanding of bonding, structure, properties and energy changes

2.00 p.m. Thursday 16 November 2017  
Credits: Five

| Achievement                                                                     | Achievement with Merit                                                                   | Achievement with Excellence                                                                   |
|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Demonstrate understanding of bonding, structure, properties and energy changes. | Demonstrate in-depth understanding of bonding, structure, properties and energy changes. | Demonstrate comprehensive understanding of bonding, structure, properties and energy changes. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

A periodic table is provided on the Resource Sheet L2-CHEMR.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Merit**

**TOTAL**

**15**

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## QUESTION ONE

- (a) When solid calcium chloride,  $\text{CaCl}_2(\text{s})$ , reacts with water, the temperature increases.

Circle the term that best describes this reaction.

endothermic

exothermic

Give a reason for your choice.

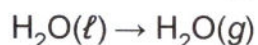
Heat is given off into the environment. This means energy has been released. //

- (b) When a person sweats, water is lost from the body by evaporation. This is an endothermic process. This evaporation speeds up when a person exercises.

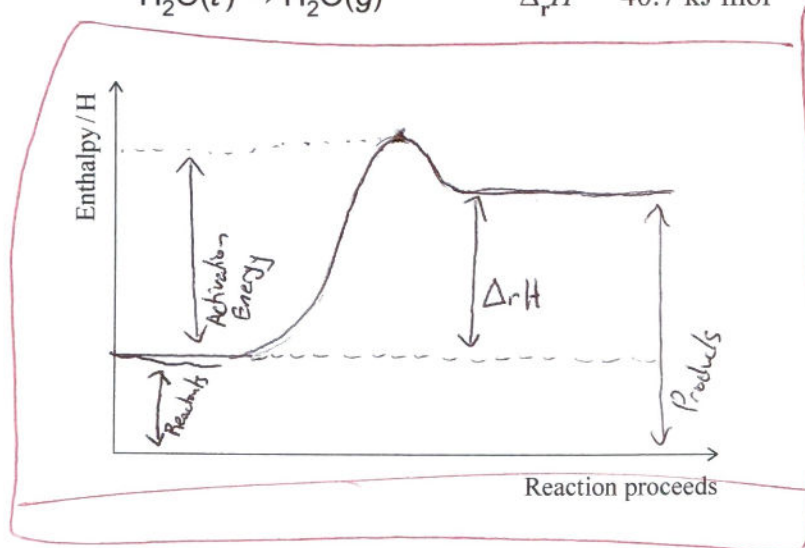
- (i) Explain why the evaporation of water in sweat from the body is endothermic, and why exercise increases this evaporation.

It is endothermic because it cools down the environment. Energy from the environment is used to change the state of the sweat from liquid to gas. When exercising, this process becomes quicker because the body temperature increases. This gives the sweat particles more energy to evaporate. //

- (ii) Draw a labelled enthalpy diagram for the evaporation of water,  $\text{H}_2\text{O}(\text{l})$ .



$$\Delta_r H^\circ = 40.7 \text{ kJ mol}^{-1}$$



- (iii) Sodium chloride, NaCl, is another compound that is excreted from the body in sweat.

Use your knowledge of structure and bonding to explain the dissolving process of sodium chloride, NaCl, in water.

Support your answer with a labelled diagram.

NaCl is an ionic compound consisting of positively charged Na cations and negatively charged anions. These ions are held together in a 3D lattice structure by strong electrostatic forces of attraction.

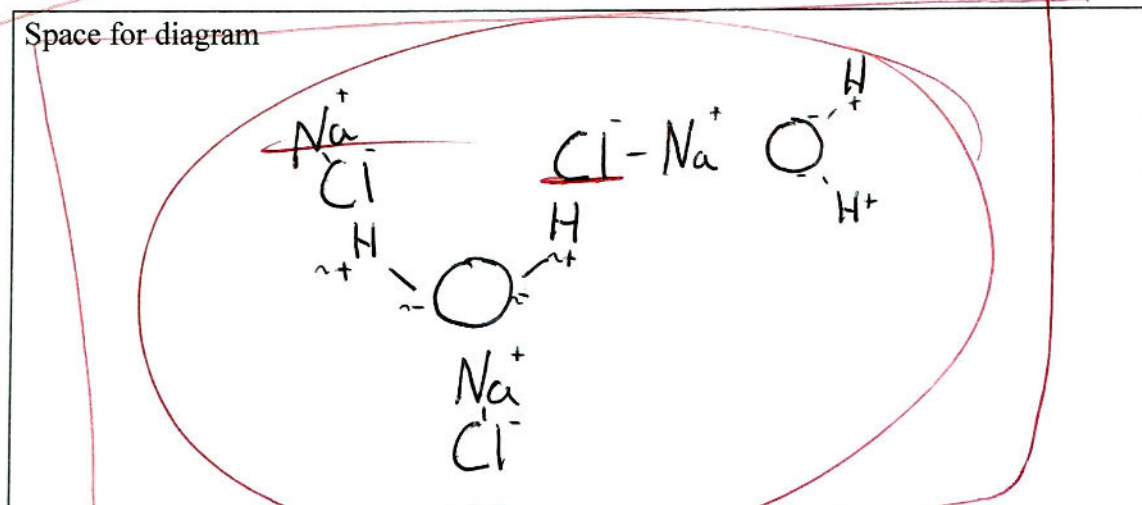
H<sub>2</sub>O is a polar molecule. H<sub>2</sub>O molecules are held together by weak intermolecular forces. The partially positive dipole of H<sub>2</sub>O are the H particles while the partially negative are the O particles.

When NaCl is added to water, the force of attraction between water molecules is overcome by the attraction between water molecules and ions.

The partially negative O in H<sub>2</sub>O are attracted to the positive Na cations while the partially positive H in H<sub>2</sub>O are attracted to the negative Cl anions.

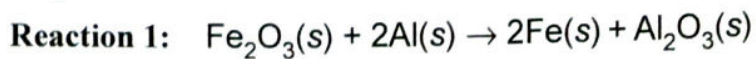
Therefore, NaCl dissolves in water.

Space for diagram



- (c) Thermite reactions occur when a metal oxide reacts with a metal powder.

The equations for two thermite reactions are given below:



$$\Delta_r H^\circ = -852 \text{ kJ mol}^{-1}$$



$$\Delta_r H^\circ = -1520 \text{ kJ mol}^{-1}$$

Use calculations to determine which metal oxide, iron(III) oxide,  $\text{Fe}_2\text{O}_3(\text{s})$ , or copper(II) oxide,  $\text{CuO}(\text{s})$ , will produce more heat energy when 50.0 g of each metal oxide is reacted with aluminium powder,  $\text{Al}(\text{s})$ .

$$M(\text{Fe}_2\text{O}_3) = 160 \text{ g mol}^{-1}$$

$$n(\text{Fe}_2\text{O}_3) = \frac{m}{M}$$

$$= \frac{50}{160}$$

$$= 0.3125 \text{ mol}$$

$$\Delta H = \frac{\Delta E}{n}$$

$$-852 = \frac{\Delta E}{0.3125}$$

$$= 266.25$$

$$= 266 \text{ kJ}$$

$$n(\text{CuO}) = \frac{m}{M}$$

$$= \frac{50}{79.6}$$

$$= 0.6281 \text{ mol}$$

$$\Delta H = \frac{1520}{3}$$

$$= 506.6 \text{ kJ mol}^{-1}$$

$$M(\text{CuO}) = 79.6 \text{ g mol}^{-1}$$

$$\Delta H = \frac{\Delta E}{n}$$

$$506.6 = \frac{\Delta E}{0.6281}$$

$$\Delta E = 318.2579564$$

$$= 318 \text{ kJ}$$

$\therefore \text{CuO}$  will produce more heat energy when 50g is reacted.

$\text{CuO}$  will produce 318 kJ

while  $\text{Fe}_2\text{O}_3$  will produce 266 kJ

## QUESTION TWO

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- (a) (i) Draw the Lewis structure (electron dot diagram) for the following molecules, and name their shapes.

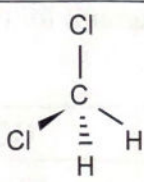
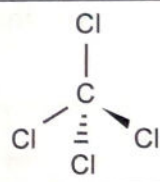
| Molecule                                       | HOCl   | COCl <sub>2</sub> | NF <sub>3</sub>    |
|------------------------------------------------|--------|-------------------|--------------------|
| Lewis structure                                |        |                   |                    |
| Name of shape                                  | Bent   | Trigonal Planar   | Trigonal pyramidal |
| Approximate bond angle around the central atom | 109.5° | 120°              | 109.5°             |

- (ii) Justify the shapes and bond angles of HOCl and COCl<sub>2</sub>.

HOCl has a total of 4 regions of electronegativity. These regions repel for maximum separation to give a bond angle of 109.5°. There are 2 bonded regions and ~~two~~ non-bonded regions. This means that the shape of HOCl is bent.

COCl<sub>2</sub> has a total of 3 regions of electronegativity. These regions repel equally to give a bond angle of 120°. This gives it a trigonal planar arrangement. There are 3 bonded regions and no non-bonded regions. Therefore COCl<sub>2</sub> has a trigonal planar shape too.

(b) Three-dimensional diagrams for two molecules are shown below.

|                      |                                                                                   |                                                                                     |
|----------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Molecule             |  |  |
| Name                 | Dichloromethane                                                                   | Tetrachloromethane                                                                  |
| Polarity of molecule | Polar                                                                             | Non-polar                                                                           |

(i) In the boxes above, identify the polarity of each molecule, by writing either **polar** or **non-polar**.

(ii) Justify your choices.

$\text{CCl}_2\text{H}_2$  consists of 2 C-Cl bonds and 2 H-C bonds.

Due to the electronegativity difference between particles, dipoles are formed. With the C-Cl bond, the partially negative dipole is the Cl, therefore the partially positive end is the C. With the C-H bonds, the partially negative dipole is the C, while the partially positive end is the H. Due to the unsymmetrical nature of the molecule, Dichloromethane is polar because the dipoles cannot cancel out. Therefore it is polar.

$\text{CCl}_4$  consists of 4 C-Cl bonds. Due to the electronegativity difference of particles, a dipole is formed in each bond.

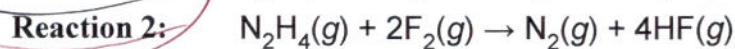
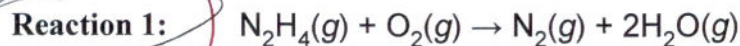
The partially negative end of the dipole is the Cl, while the partially positive end is the C.

However, due to the symmetrical nature of  $\text{CCl}_4$ , no overall polarity is formed because the C-Cl dipoles cancel out. Therefore  $\text{CCl}_4$  is non-polar.

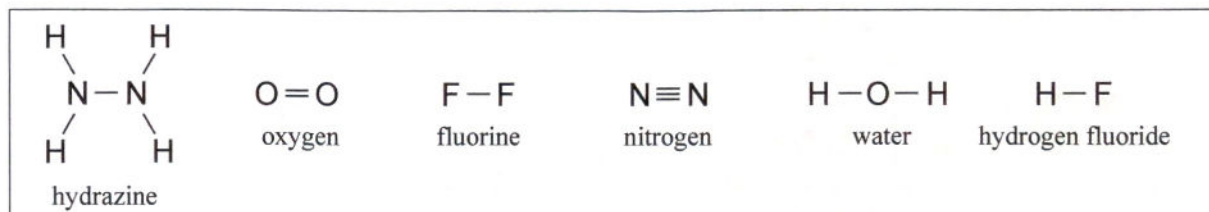
(c) Hydrazine,  $\text{N}_2\text{H}_4$ , is used as rocket fuel.

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Use calculations to determine which of **Reaction 1** or **Reaction 2** releases more energy.



The structure of each chemical species is shown in the box below.



Use the average bond enthalpies given in the table below.

| Bond | Average Bond enthalpy<br>/kJ mol <sup>-1</sup> | Bond | Average Bond enthalpy<br>/kJ mol <sup>-1</sup> |
|------|------------------------------------------------|------|------------------------------------------------|
| H-H  | 436                                            | N-N  | 158                                            |
| H-F  | 567                                            | F-F  | 159                                            |
| N-H  | 391                                            | O=O  | 498                                            |
| O-H  | 463                                            | N≡N  | 945                                            |

Show your working and include appropriate units in your answer.

$$R1 = (158 + 4(391) + 498) - (945 + 2 \times 2(463)) = -557 \text{ kJ}$$

$$R2 = (158 + 4(391) + 4(159)) - (945 + 4(567)) = -855 \text{ kJ}$$

Reaction two releases more energy with 855 kJ while

Reaction one only releases 557 kJ. //

ms

## QUESTION THREE

- (a) Complete the table below by stating the type of solid, the type of particle, and the type of bonding (attractive forces) between the particles in each solid.

| Solid                                              | Type of solid | Type of particle | Attractive forces between particles |
|----------------------------------------------------|---------------|------------------|-------------------------------------|
| <b>Al(s)</b><br>(aluminium)                        | Metul         | Atom             | Metulic forces                      |
| <b>MgCl<sub>2</sub>(s)</b><br>(magnesium chloride) | Ionic         | Ion              | Strong electrostatic forces         |
| <b>S<sub>8</sub>(s)</b><br>(sulfur)                | Molecular     | molecule         | Weak intermolecular forces          |

- (b) Circle the substance which has the lowest melting point.

Al(s)

MgCl<sub>2</sub>(s)S<sub>8</sub>(s)

This one

Justify your choice, referring to the attractive forces between the particles of ALL three substances.

The melting point of solids is determined by the strength of the forces that hold them together.

Al is a metal made up from fixed positive nuclei and free moving electrons. This causes strong metallic forces to hold the atoms together. Therefore it has a high melting point.

S<sub>8</sub> is a molecular substance made up from molecules. These molecules are held together by weak intermolecular forces of attraction.

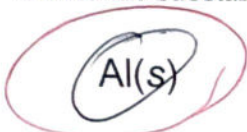
Therefore, not much energy is required to break the particles apart. Therefore it has a low melting point.

MgCl<sub>2</sub> is an ionic compound made up from ions.

These ions are held tightly together with strong electrostatic forces of attraction in a 3D-lattice structure. Therefore, lots of energy is required to break the particles apart and it has a high melting point. //

**Question Three  
continues on the  
following page.**

(c) Circle the substance which is malleable.



Justify your choice by referring to the structure and bonding of your chosen substance.

You may include a diagram or diagrams in your answer.

Metals such as Al are made up from atoms. This consists of fixed positive nuclei and negative free-moving electrons. The nuclei are surrounded by a "sea" of these electrons. This allows the forces of attraction between these particles (metallic) to be non-directional. It is very easy to move particles into shapes because of this. This is called malleability. Because it is non-directional forces holding particles together, moving the particles into shapes still allows them to stick together with equally as much force and not break apart.

Space for diagram

M5

**Extra paper if required.**  
**Write the question number(s) if applicable.**

QUESTION  
NUMBER

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Extra paper if required.  
Write the question number(s) if applicable.

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|                 |                    |                                                                                                                                                                                                                                                               |              |                     |           |
|-----------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------------|-----------|
| <b>Subject:</b> | <b>Chemistry</b>   | <b>Standard:</b>                                                                                                                                                                                                                                              | <b>91164</b> | <b>Total score:</b> | <b>15</b> |
| <b>Q</b>        | <b>Grade score</b> | <b>Annotation</b>                                                                                                                                                                                                                                             |              |                     |           |
| 1               | M5                 | This candidate received a grade score of M5 as the response linked reaction processes to reaction progress, the attractions of water and NaCl, although without an accurate diagram, and correctly analysed the energy output of thermochemical calculations. |              |                     |           |
| 2               | M5                 | This candidate received a grade score of M5 as the response linked electronegativity to bond polarity and bond enthalpies to one correct enthalpy change, although the unit was incorrect.                                                                    |              |                     |           |
| 3               | M5                 | This candidate received a grade score of M5 as the response linked two of the three attractive forces to the energy requirements of melting while also linking the malleability of aluminium to the non-directional nature of metallic bonding.               |              |                     |           |