No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

91165





## Level 2 Chemistry, 2015

KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## 91165 Demonstrate understanding of the properties of selected organic compounds

9.30 a.m. Monday 23 November 2015 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of the properties of selected organic	Demonstrate in-depth understanding of the properties of selected organic	Demonstrate comprehensive understanding of the properties of
compounds.	compounds.	selected organic compounds.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

## You should attempt ALL the questions in this booklet.

A periodic table is provided on the Resource Sheet L2–CHEMR.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

## **Not Achieved**

TOTAL

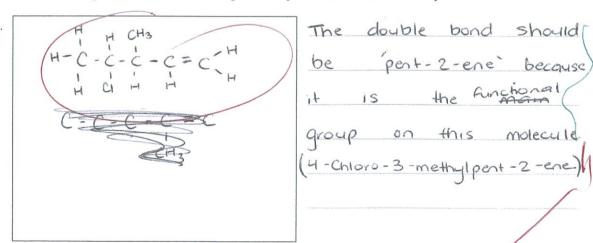
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(a) (i) Complete the following table to show the structural formula and IUPAC (systematic) name for each compound.

Structural formula	IUPAC (systematic) name
N 15 C - C - H	propan-1-amine
H-C-C-C-C-O-O-H	2-chlorobutanoic acid
$\begin{array}{c} & \text{OH} \\ \text{CH}_3 - \text{CH}_2 - \text{CH}_2 - \text{CH} - \text{CH} - \text{CH}_3 \\ \text{CH}_3 \end{array}$	3-methylhexan-2-01
Br CH <sub>3</sub> -C-CH <sub>3</sub> CH <sub>3</sub>	2-methyl-2-bromopropane.

(ii) The organic compound, 4-chloro-3-methylpent-4-ene has been named incorrectly.

Draw the implied structure and explain why it is named incorrectly.



The correct IUPAC name for this structure is:

4-chloro - 2-methylpen+ {2-ene

$${\rm CH_3\!-\!CH_2\!-\!CH_2\!-\!CH_2\!-\!OH}$$

(i) Define the term constitutional (structural) isomer.

The same atoms & same amount of atoms / just in a different place

(ii) Draw THREE other constitutional (structural) isomers of C<sub>4</sub>H<sub>10</sub>O.

Alcohol	Structural formula
A	CH3-CH2-CH3
В	CH3 CH - CH2
С	CH3 - C - CH3

(iii) Choose a **secondary** alcohol from the structures above and give a reason for your choice.

Letter: A B C (circle your choice)

Reason:

that has two other carbons coming off it, making this a secondary) alcohol.

- (c) Four separate colourless organic liquids are known to be:
  - ethanol
  - ethanoic acid
  - hex-2-ene
  - hexan-1-amine (1-aminohexane).

Write a procedure to identify each of these organic liquids using **only** the reagents listed below.

- acidified dichromate solution,  $\operatorname{Cr_2O_7^{2-}/H^+}(aq)$
- bromine water,  $Br_2(aq)$
- sodium carbonate solution, Na<sub>2</sub>CO<sub>3</sub>(aq).

In your answer, you should:

- identify the test reagents used
- describe any observations that would be made
- identify the type of reaction that occurs
- identify the organic product of any reaction.

You do not need to hex -2-ene				(CrzO72+/	H+)
solution				colour	
green	to ova	nge	with	heat.	This
goes	Grom	an	alkene	to o	
carboxylic	acid				
hexan-1-	amine	+	bromine	water	would
change	the	amine	to	an alk	ene.
		the same of the sa	_/		

	ASSESSOR'S USE ONLY
	USE ONLY
- Service St.	
San Spinister Co.	
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	M

Cling Wrap is a polymer that can be made from the monomer 1,1-dichloroethene.



http://savingcentswithcoupons.com/money-maker-deal-on-gladcling-wrap-at-shoprite/

$$CI$$
  $C = C$ 

1,1-dichloroethene

(a) (i) In the box below, draw THREE repeating units of the polymer formed.

C1 H C1 H C1 H

C1 H C1 H C1 H

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(ii) Explain why 1,1-dichloroethene cannot exist as a cis-trans isomer.

molecule so it cannot exist as a cis-trans isomer.

(iii) A structural isomer of 1,1-dichloroethene can exist as cis-trans isomers.

Draw and name the cis-trans isomers.

Structure	C = C H	C = C H
Name	A1,2-dichloroethene	1/12 - dicholoroethere

ASSESSOR'S USE ONLY

In Reaction 1, propan-2-ol can be converted to propene.

In Reaction 2, propene can be converted back to propan-2-ol.

Analyse BOTH of these reactions by:

- · describing the reagents and conditions needed for each reaction to occur
- identifying each type of reaction and explaining your choice
- explaining why Reaction 1 forms only a single organic product, but Reaction 2 forms a mixture of organic products.

Propon-2-01 to propene is reacted—

Using ... heat \$ //

This forms Reaction one forms 9 single.

Organic compound because it is and ...

Substitution elimination

elimination reaction which substitutes 0...

Ar to make 9 double bond.

Reaction 2 contains a pt catalyst \$)

Ht + heat. This is how it

converts from an alkene back to

an alkane. This forms a mixture

of organic compounds because this

reaction 13 an addition reactions

which has Oxygen added to

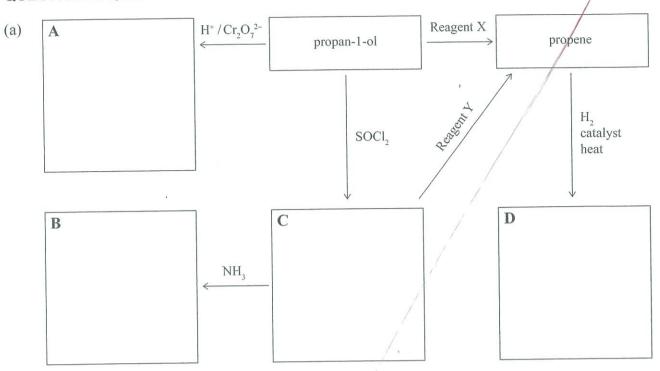
Comm the alcohol. The original reaction just been moved around

for the double bond to break \$

contain the alcohol again.

HS

ASSESS USE OF



- (i) Complete the scheme above by drawing the structural formulae of the organic compounds A to D.
- (ii) Circle the functional group of each of the organic compounds A, B, and C that you have drawn.
- (iii) Identify reagents X and Y.

Reagent X:

Reagent Y:

(b) Ethene,  $C_2H_4(g)$ , reacts with aqueous potassium permanganate solution,  $KMnO_4(aq)$ , dilute acid,  $H_2O/H^+$ , and hydrogen bromide, HBr.

Compare and contrast the reactions of ethene gas with each of these three reagents. In your answer, you should:

- describe any observations that can be made
- · identify, with reasons, the type of reaction ethene undergoes with each reagent
- describe the functional group of the products formed
- include equations showing the structural formulae for the organic compounds for each reaction.

QUESTION NUMBER	Extra paper if required. Write the question number(s) if applicable.
NUMBER	