No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

91165





QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## Level 2 Chemistry, 2016

# 91165 Demonstrate understanding of the properties of selected organic compounds

9.30 a.m. Monday 21 November 2016 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of the properties of selected organic	Demonstrate in-depth understanding of the properties of selected organic	Demonstrate comprehensive understanding of the properties of	
compounds.	compounds.	selected organic compounds.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

A periodic table is provided on the Resource Sheet L2–CHEMR.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL 22

#### **QUESTION ONE**

(a) (i) Complete the following table.

Structural formula	IUPAC (systematic) name	
CH <sub>3</sub> -CH <sub>2</sub> -CH <sub>2</sub> -CH <sub>2</sub> -CH-CH <sub>3</sub>	Z-iodohexane	
H + C - C - C - C - C OH	3-methylpentanoic acid	
H-C = C - C-C-H H H	but-1-yne	
CH <sub>3</sub> -CH <sub>2</sub> -CH <sub>2</sub> -N	propan-1-amine	

(ii) Draw and name the THREE constitutional (structural) isomers of the organic compound  $C_5H_{12}$ .

(b) (i) Classify the following haloalkanes as primary, secondary or tertiary.

<b></b>	Haloalkane	Classification
A	$\begin{array}{c} \operatorname{CH_3} \\ \operatorname{CH_3} - \operatorname{CH_2} - \operatorname{CH_2} - \operatorname{CH_2} - \operatorname{CH_3} \\ \operatorname{CI} \end{array}$	tertiary
В	CH <sub>3</sub>   CH <sub>3</sub> -CH <sub>2</sub> -CH <sub>2</sub> -CH-CH <sub>2</sub> -CI	primary
C	CH <sub>3</sub> CH <sub>3</sub> -CH <sub>2</sub> -CH-CH-CH <sub>2</sub> -CH <sub>3</sub> CI	secondary

(ii) Explain your choice for haloalkane A.

The ha	hogen atom	((1)	bonded	to a c	rbon
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1	therefore	and the second s			<del></del>
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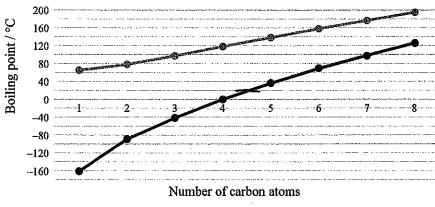
ASSESSOR' USE ONLY

- (c) Some alkenes are able to form cis and trans (geometric) isomers.
  - (i) Complete the names of structures A and B in the table below.

A	В
H Br C=C Br H	Br Br C=C
trans 1,2-dibromoethene	1,2-dibromoethene

(ii) Elaborate on the structure of the organic compound 1,2-dibromoethene to explain why it is able to form *cis* and *trans* (geometric) isomers.

53 Same Chemistry 91165, 2016 (a) Boiling points of straight chain alkanes and primary alcohols



alkanes alcohols

(i) Identify the trends shown on the graph above.

As the schain length increases, so does the boiling points for both alkanes and alcohols.

All alabols here was higher boiling points than their corresponding alkanes en the one curbon for a holds his a holding point at applies of where is her alkang the one curbon alkanes is much love at -160°CF

(ii) Identify which alkanes will be gases at room temperature (20°C) according to the graph above.

Alkanes which have carbon chairs of procedure adons a knowledge will be govern at room temp. -ie methane, ethane, propose and butane.

- (b) Solutions of amines are described as bases, and solutions of carboxylic acids are described as acids.
  - (i) Complete the balanced equation for the reaction between solutions of ethanamine,  $CH_3CH_2NH_2(aq)$  and hydrochloric acid, HCl(aq).

CH3CH2NH2(aq) + HCl(aq) → CH3 CH2 NH3 t C1 (aq)

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(ii) Explain the statement 'carboxylic acids have acidic properties'.

Refer to the reaction between ethanoic acid,  $\mathrm{CH_3COOH}(aq)$ , and water,  $\mathrm{H_2O}(\ell)$  in your answer

cH3 COOH + H20 (1) CH3 COO (nu) + H30+

Corboxylic acids have acidic properties because when they read with water they donate a proton (Hatom) to form Hot ions. Proton denality is acreain what acidy ato. Also the formation of lots of Hot ions indicates an acidic rolution. When ethnoic acid a reads with rate mover Hot ions are formed than OH ion. A the greater amount of Hot ions indicates an acid Also this will cause it to have a pH less than 7, which indicates it is an acid so therefore properties.

Compare and contrast these two reactions.

In your answer you should refer to:

- · any conditions required
- the observations made
- the types of reactions occurring
- structural formulae of the organic products formed.

when ethane gas reacts with brombe rate the conditions are the prosper presence of a UV light and/or heat, without a UV light the reaction will occur very slowly, however with a UV light you will be able to see the arrange-brown browing mater devolvable into a cohordest solution. This is a substitution reaction because a the atom is being replaced by a Br atom to form a halo alkave. The product formed are bromsethare and HBr. The stratual formula of bromsethare is: H-i-i-H

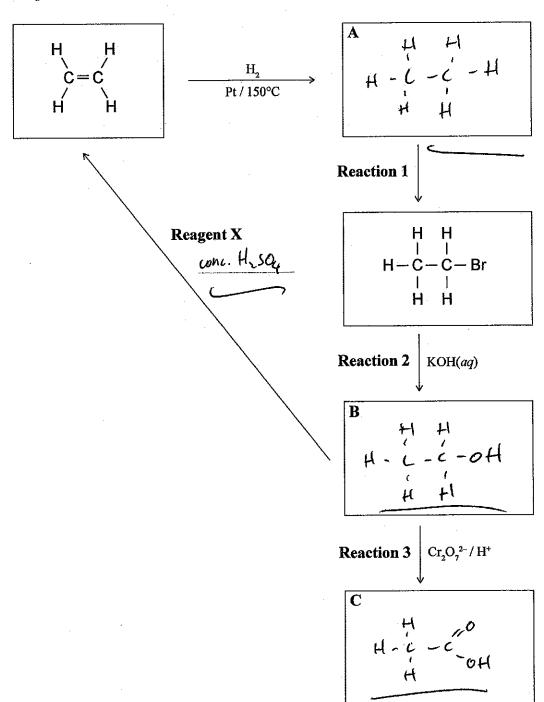
doesn't require any condition. The arange-brown brown rate will impidly decolorise. This is an addition reaction because the double C=C bond is being broken forming 2 spare bonds which 2 Br atoms bond to . The product is 1,2-dibronoethere which has a structual formula of: H-C-C-H

Both reactions involve the Alexan Boom orange solution of evolving and a bulb alkane formed. However the reaction with rethine gos requires in we light a condenser our ordination reaction to form brone atture and another product where as the reaction with attene gas has no correlations and underged a substandal than reaction to form 1,2 dispronoestime. Dor

E8

#### **QUESTION THREE**

(a) (i) Complete the following chart by drawing the structural formulae for the organic compounds A, B, and C and identifying reagent X.



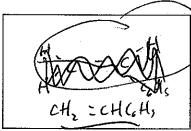
(ii) Identify the type of organic reaction occurring in each of Reactions 1, 2, and 3.

Reaction 1 Subject

Reaction 2 substitution

Reaction 3 oxidation

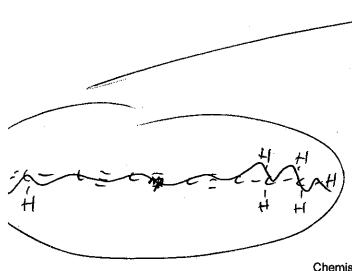
(i) Draw the monomer used to make the polymer polystyrene.



H, C=C-C=C-C-H H, C=C-C=C-C-H

(ii) Explain why the formation of polystyrene from its monomer is classified as an addition polymerisation reaction.

An addition polynerisation reaction is when a double bord it broken and many works monomers are added together to form a polyner. To form polystyreve, the double bord of the monomer is broken which forms I free boods. These bords are then used to link many monomers tegether to form a polyner-polystyreve. It is an addition weather polyneriation reaction becaye the double bord is broken and many nononers are added together to form a long claim of monomers which is the polyner polystyreves.



(c) The reaction between propene,  $C_3H_6(g)$ , and hydrogen chloride, HCl(g), produces a mixture of products.

One of these products, the major product, is made in higher proportions than the other, the minor product.

(i) Draw and name the major and minor products for this reaction.

Major Product	Minor Product		
cH3-cH-cH3	CH2 - CH2 - CH3		
Name: 2 -chloropropare	Name: 1-chloropropare		

(ii) Elaborate on the reaction that occurs between propene and hydrogen chloride.

product is product the this results Chemistry 91165, 2016

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### Excellence exemplar 2016

Subject: Chemistry		Chem	istry	Standard:	91165	Total score:	22
Q		rade core	Annotation				
1		E7	In part (a), the candidate has correctly given all ten structures and names. In part (b), the correct classification has been applied to all three haloalkanes, linked to the reason for the candidate's choice for molecule A.  A successful explanation of why the double bond and two different groups / atoms on the carbon atom are required for geometric isomerism is given for part (c). A link is also given to the molecule 1,2-dibromoethene. E8 was not awarded as the candidate failed to mention that both isomers have the same molecular formula.				
2		E8	The candidate correctly identified both trends from the graph and named all four gaseous alkanes that exist at room temperature in part (a).  In part (b), the candidate correctly wrote two equations and explained why carboxylic acids have acidic properties, which is due to the donation of H <sup>+</sup> ions and the formation of H <sub>3</sub> O <sup>+</sup> ions.  In part (c), the candidate compared and contrasted both reactions and included observations, conditions, reaction type and structural formulae.			why f H <sup>⁺</sup> ions	
3	The candidate in part (a), correctly identified formulae, reagent and the reaction type.  In part (b), the candidate gave the correct monomer structure and explaine that polymerisation reactions occur when double bonds in the monomer free up bonding spaces for monomers to join.  In part (c), the candidate elaborated on the reaction by explaining how the products are formed and discussed in detail, the positioning of H and Cl at in both. Excellence could not be awarded as the candidate did not consider that major and minor products are due to the asymmetry of propene.			ained er free- the two Cl atoms			