

91473



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 3 English, 2017

91473 Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence

2.00 p.m. Tuesday 14 November 2017
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence.	Respond critically and convincingly to specified aspect(s) of studied visual or oral text(s), supported by evidence.	Respond critically and perceptively to specified aspect(s) of studied visual or oral text(s), supported by evidence.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Write ONE essay in this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Write an essay on at least ONE **visual or oral text** that you have studied, in response to ONE of the statements below.

Give the details of the text(s) in the box on page 3.

VISUAL OR ORAL TEXTS

Discuss the extent to which you agree with your chosen statement. Respond critically to the statement by making a close analysis of the text(s).

STATEMENTS (Choose ONE)

1. New Zealand film gives us a lens through which we can see ourselves.
2. The uncomfortable moments in a text teach us the most.
3. It is the careful use of technical elements that makes a text memorable.
4. It is the way that characters change in a text that makes them human.
5. A text set in a challenging environment has much to teach us.
6. Symbols are a rich source of meaning in an effective text.
7. To be successful, a text must bring us moments of joy.
8. The effective use of fantasy has much to show us about real life.

Visual or oral text type(s):*Tick (✓) your selection*

- | | | |
|---|---|---|
| <input type="checkbox"/> Film | <input type="checkbox"/> Radio programme | <input type="checkbox"/> Graphic novel |
| <input type="checkbox"/> Television programme | <input type="checkbox"/> Oral performance | <input type="checkbox"/> Drama production |
| <input type="checkbox"/> Multimedia / digital / online text | | |

Title(s): _____**Author(s):** _____**PLANNING (OPTIONAL)**

Lined area for student response.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER
