

# 3

91474



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if  
there is no writing  
in this booklet

## Level 3 English 2020

### 91474 Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence

9.30 a.m. Tuesday 1 December 2020  
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence.	Respond critically and convincingly to significant aspects of unfamiliar written texts through close reading, supported by evidence.	Respond critically and perceptively to significant aspects of unfamiliar written texts through close reading, supported by evidence.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Pull out Resource Booklet 91474R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

**QUESTION ONE**

ASSESSOR'S  
USE ONLY

Refer to Text A, “On being lost for words”, on page 2 of the resource booklet.

Discuss the ways the writer explores the significance of language to people, referring to at least TWO specific aspects of written texts.

Aspects may include figurative language, emotive language, diction, personal pronouns, and non-English words.

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**QUESTION TWO**

Refer to Text B, "Frank", on page 3 of the resource booklet.

Discuss the ways the writer explores people's connections to their surroundings, referring to at least TWO specific aspects of written texts.

Aspects may include figurative language, emotive language, listing, onomatopoeia, and personal pronouns.

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**Extra space if required.  
Write the question number(s) if applicable.**

**ASSESSOR'S  
USE ONLY**

QUESTION  
NUMBER

**91474**