## Assessment Schedule - 2014

## Biology: Demonstrate understanding of trends in human evolution (91606)

## **Evidence Statement**

Q1	Evidence		Achievement		Merit		Excellence		
	Evidence  The changes to skull structure would have been a reduction in jaw / zygomatic arch size, loss of sagittal crest / reduction in brow ridge, prognathism, and tooth size etc  The weakened muscles would no longer have required a sagittal crest / large jaw for larger muscle attachment and brow ridges to compensate for larger forces from larger jaw muscles. This means that the weakened muscles led to changes in skull structure, allowing cranium to become more dome shaped and forehead flatter.  Both of these would have enabled brain expansion, as would have dietary changes in response to having weaker muscles and seeking nutrients from other sources that were softer and required less chewing.  Possible scavenging of high protein and fat sources from animal kills further led to selection for brain expansion as it provided a survival advantage. Selection for brain expansion likely due to ability to, for example, predict where predators would leave kill so as to source food. Positive feedback would have therefore further reinforced the selection for brain enlargement as a result of the mutation for weaker jaw muscles.		Describes changes to skull structure including, for example:  • reduction in jaw size / mandible  • loss of sagittal crest  • reduction in zygomatic arch / cheek bone less prominent  • reduction / loss of brow ridges  • reduction in prognathism / muzzle flattening of face  • reduction in tooth size.  • increased cranial vault / skull / cranium  • change from U to V dental arch  • development / appearance of chin.		Explains how weak muscles led to spec skull structure, for  • Zygomatic arch i prominent / big be space required for muscle to pass un to.  • Sagittal crest not for attachment of muscles, (so cran become more doted)  • Brow ridges reduted flattened due to react to support large of power of stronge  • Increased cranial no need for large attach to the Sagittach to the Sagittach to the Sagittach to the Sagittach at the creates space brain.  • Reduced jaw musch can be spaced by a series of strength in jaw mete.	cific changes in example: is no longer as because less or smaller jaw inder OR attach longer required of stronger jaw inder could me-shaped). It calls of orehead in longer having forces created by it jaw muscles. I wault because it jaw muscles to ittal crest. I scle allows increase which it chewing / is relack of chewing	jaw muscles to braincluding, for exame  • Weakened jaw in 2 changes in sking which in turn error expansion as att muscles no long.  • A change in die easier to chew / provided more enutrients which brain size.  • Adaptive advant expansion eg in ability / communication.	Relates the implications of weakened jaw muscles to brain enlargement including, for example:  • Weakened jaw muscles are related to 2 changes in skull structure explained, which in turn enabled bigger cranial vault which created space for brain expansion as attachment of larger muscles no longer selected for.  • A change in diet (to foods that are easier to chew / softer eg meat) provided more energy / protein / nutrients which led to a change in brain size.  • Adaptive advantage of brain expansion eg increased cognitive ability / communication / planning / predicting – could be a positive	
	Not Achieved		Achievement		Merit		Excellence		
	NOODE = NOOD	N2 = 3or 4 points	A3 = 5 points	A4 = 6 points	M5 = 2 points	M6 = 3 points	E7 = 1st bullet point	E8 = 1st bullet point AND either BP 2 or 3	

Q2	Evidence	Achievement	Merit	Excellence
	The tool culture associated with <i>Homo habilis</i> is Oldowan, where they were pebble tools with flat faces at one end, and included the use of the flakes from their manufacture. The tools may have been sourced from nearby streams and manufactured by striking with another harder rock sourced from the hills. They could have been used to cut and crush food sources. This implies that their behaviour may have included the passing on of knowledge and skills to source, make and use the tools to others in group for survival. These tools would have allowed them to process food sources from scavenging, enabling access to more nutrients for group survival, eg bone marrow. This would have provided an adaptive advantage through the passing on of knowledge to enhance survival, eg the location of harder rock to better produce tools as this would have allowed the processing of different food sources that may have been previously unavailable, eg extraction of bone marrow.  Eg use of tools would have allowed more time to reproduce, leading to greater reproductive success and passing on genes and successful phenotypes.	Identifies and describes the too culture as Oldowan – pebble tools with flat faces at one end and the flakes that result from this.  • Oldowan tool culture.  • Pebble / stone / rock tools.  • Tools with flat faces at one end / flakes removed from or side.  • Flakes.	<ul> <li>produced and / or used, ie:</li> <li>Made by striking pebble / roc one face / edge / end with and (harder) rock to produce core flake</li> <li>Sourced from suitable rock in streams / rivers AND hills (makes)</li> </ul>	of behaviour of <i>Homo habilis</i> at Olduvai. Must include selective advantage.  • <i>Homo habilis</i> would have travelled to source materials to produce tools for survival suggesting that there was some foresight or planning which provided a selective advantage.  • <i>Homo habilis</i> recognized that the manufacture of tools was beneficial so it was taught to others which gave a selective advantage  • <i>Homo habilis</i> may have had division of labour with specialised roles related to their tool culture. This division of labour gave a selective advantage.  • Eg Processing of food done at one location and other activities, eg sourcing of materials for tools, in other places, suggests specialised use of both the wider local environment and resources within it. Selective advantage given.  • Tools used to process food, eg crush bones to extract marrow, cut flesh off bones of scavenged
	Not Achieved	Achievement	Merit	Excellence
	$N\emptyset$ = no response or no relevant evidence $N1 = 1$ point $N2 = 2$ points	A3 = 3 points $A4 = 4$ points	$M5 = 1^{st}$ bullet point $M6 = 1^{st}$ by point and 1	

Q3	Evidence	Achievement	Merit	Excellence	
	The likely dispersal of modern humans from Africa would have been through the Middle Ea to Europe / Asia. They may have interacted wit other pre-existing hominin populations as they dispersed further, ie Neanderthal and Denisova The hominin populations would have been similar as they shared a common ancestor / DNA link, and different as they subsequently evolved in different areas / came under different selection pressures. Denisovans and Neanderth more similar as shared more recent common ancestor / DNA link, whereas modern humans less recent one.  During the dispersal the sharing of some DNA indicates the possibility of interbreeding between populations (or alternatively this was from ancient DNA source / ancestor). The lack of genetic variation in modern humans is due to relatively recent dispersal from Africa and likel more than one dispersal event, as well as possibility of interbreeding with other hominin populations on the way. The DNA similarities were selected for, to continue to survive in modern human populations.	from Africa as being, for example:  North (from Africa) through to Middle East, and East-West distribution in Europe / Asia, and then likely North-South distribution followed.  OR Later dispersal to rest of globe eg Asia / Melanesia (at least one place named).  coastal route taking into account geographical / ocean barriers / land bridges  Describes that evidence shows	<ul> <li>Explains reasons populations both similar and or different, for example:</li> <li>Different groups / populations (dispersed to in different areas / habitats therefore came under different selection pressures so evolved differently.</li> <li>Example given of different selection pressur acting on named hominin population: Eg Neanderthals were more cold adapted during ice age. Eg Denisovans were more likely adapted to more extremes in climate conditions due to North-South distribution. Eg Floresensis on island with limited resources selecting for small size.</li> <li>The dispersal of hominins to different niche prevented gene flow and therefore evolved into separate populations.</li> <li>Two / three named species have diverged from a common ancestor so that they have genetic similarities.</li> <li>Denisovans are more genetically similar to Neanderthals than modern humans as they shared a more recent common ancestor (or opposite).</li> <li>Denisovans and Neanderthals similar possibly due to interbreeding resulting in sharing of genetic information.</li> <li>Denisovans and Melanesians are genetically similar due to interbreeding.</li> <li>Interbreeding between Non Africans and Neanderthal means that there are genetic similarities.</li> </ul>	dispersal AND relative lack of genetic variation, for example:  Neanderthals are more closely related to non African populations because interbreeding occurred with modern humans as modern humans dispersed from Africa to Europe (share 2.5% of DNA with Neanderthals (or ancient DNA)).  There are similarities between Denisovans and Melanesian populations because before modern humans dispersed into Melanesia / Oceania they interbred with Denisovans.  OR  Denisovans and Melanesians share a common ancestor.  Before dispersal a common ancestor originated in Africa so all modern humans have genetic similarities.  Outcome is that waves of dispersal and possible interbreeding with existing populations likely to have resulted in relative lack of genetic variation we see in modern human populations.  May state other hypothesis that links both Out of Africa and Multiregional and could be supported; for example, a "hybridisation" hypothesis	
	Not Achieved	Achievement	Merit	Excellence	
	NOO =  no response or no relevant evidence $N1 = 1$ point $N2 = 2$ points	A3 = 3 points A4 = 4 points	M5 = 2  points $M6 = 3  points$	E7 = 1 point E8 = 2 points	

## **Cut Scores**

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 6	7 – 12	13 – 18	19 – 24