Assessment Schedule – 2013

Economics: Analyse international trade using economic concepts and models (91223) Assessment criteria

Achievement	Achievement with Merit	Achievement with Excellence
 Demonstrate understanding involves: identifying, defining or describing international trade concepts providing an explanation of causes of changes in international trade using economic models providing an explanation of the impacts of changes in international trade on various groups in New Zealand society. 	 Demonstrate in-depth understanding involves: providing a detailed explanation of causes of changes in international trade using economic models providing a detailed explanation of the impacts of changes in international trade on various groups in New Zealand society. 	 Demonstrate comprehensive understanding involves analysing: causes of changes in international trade by comparing and / or contrasting their impact on international trade the impacts of changes in international trade by comparing and / or contrasting the impact on various groups in New Zealand society by integrating changes shown on economic models into detailed explanations.

Explanation involves giving a reason for the answer.

Detailed explanation involves giving an explanation with breadth (more than one reason for the answer) and / or depth (eg using flow-on effects to link the main cause to the main result).

Evidence Statement

Ques ON		Evidence		
N1 Achieved N5		1/6 requirements for Achievement are met.	Analysis includes: (a)	
		2/6 requirements for Achievement are met.	 (i) D_{\$NZ} shifted to the right. Price increases to P₁ labelled (see Appendix One) (ii) Explanation that the NZ currency will appreciate due to an increase in the demand for \$NZ 	
ement	A3	3/6 requirements for Achievement are met including at least ONE explanation.	 (b) (i) D_{\$NZ} shifted to the right (see Appendix Two) (ii) Explanation that the NZ currency will appreciate due to an 	
Achievement	A4	4/6 requirements for Achievement are met, including at least TWO valid explanations.	 increase in the demand for the \$NZ (iii) S_{\$NZ} shifted to the right (see Appendix Two) (iv) Explanation that the NZ currency will depreciate due to an increase in the supply of the \$NZ 	

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ərit	M5	2/3 requirements for Achievement with Merit are met	Analysis in depth includes: (a) $D_{\$NZ}$ shifted to the right and price increases to P ₁ fully labelled. Detailed explanation of why the \$NZ appreciates, because American investors will be exchanging more \$US for \$NZ to buy, eg land, shares in New Zealand so the demand for the \$NZ will increase
Achievement with Merit	M6	3/3 requirements for Achievement with Merit are met	 (b) (i) D_{\$NZ} shifted to the right. Detailed explanation of why increased New Zealand exports to the USA will appreciate the \$NZ because New Zealand exporters will have more earnings in \$US to exchange for \$NZ so the demand for the \$NZ will increase OR American importers will have to exchange more of their own currency for \$NZ, if they are purchasing more New Zealand exports, so the demand for the \$NZ will increase (ii) S_{\$NZ} shifted to the right. Detailed explanation of why increased New Zealand imports from the USA will depreciate the \$NZ, as New Zealand importers will have to exchange more \$NZ for \$US to pay for more imports from the USA so the supply of the \$NZ will increase.
Achievement with Excellence	E7	(b) (i),(ii) and (iii) One of (i) and (ii) can be lacking in detail	 Comprehensive analysis includes: (b) Compare and contrast the impact on the \$NZ due to an increase in US investment, and an increase in trade with the USA by: (i) detailed explanation of why increased New Zealand exports to the USA will appreciate the \$NZ (ii) detailed explanation of why increased New Zealand imports from the USA will depreciate the \$NZ
	E8	(b) (i), (ii), (iii) and (iv) One of (i) and (ii) can be lacking in detail	 (iii) explanation that the increase in supply of the \$NZ, due to increased imports, will offset the effects of an increase in the demand for the \$NZ due to increased exports, compared to an increase in US investment, which only increases the demand for \$NZ OR the value of the \$NZ may not change, or even decrease if the value of increased imports matched or exceeded the value of increased exports, so the overall increase in the value of the \$NZ may be minimal compared to the effects of the increase in US investment, which increases demand but has no effect on supply (iv) Specific reference to Graphs One and Two, eg the value of the \$NZ doesn't change in Graph Two, due to the combined effects of increased demand (D_{\$NZ} to D_{\$NZ1}) and increases from P to P₁.

N0 = No response; no relevant evidence.

Question TWO		Evidence		
Not Achieved	N1	1/5 requirements for Achievement are met.	 Analysis includes: (i) Shows a decrease in Indian demand for coal and New Zealand coal exports on Graph Three OR 	
Not A	N2	2/5 requirements for Achievement are met.	shows a decrease in Indian imports and Pw_1 on Graph Three (see Appendix Three)	
	A3	3/5 requirements for Achievement are met including at least TWO valid explanations	 (ii) Identifies or explains that New Zealand coal exporters will be worse off due to lower exports/price/sales/output/revenue/profit (iii) Identifies or explains that New Zealanders employed in the coal industry will be worse off due to less work/income/employment 	
Achievement	A4	4/5 requirements for Achievement are met including at least THREE valid explanations.	 (iv) Identifies or explains that New Zealand consumers of coal, such as the Glenbrook steel mill, will be better off due to lower prices of coal (v) Explanation that the New Zealand Government will be worse off due to less tax revenue (from coal exporters/employees) or increased spending on benefits/to keep Solid Energy running or less profits/dividends from Solid Energy <i>OR</i> Explanation that the New Zealand Government will be better off due to more tax revenue (from coal consumers or their employees) 	

 TWO of (i) to (iv) including a valid detailed explanation of whether consumers of coal OR the Government will be worse off or better off. Analysis in depth includes: (i) detailed explanation why New Zealand coal exporte worse off due to less exports and receiving a lower p their revenue and profits will be lower. Must give a v revenue or profits being lower (ii) detailed explanation why people employed in the co be worse off due to having less work or less income 	price. Hence valid reason for oal industry will e, eg due to ers. Must give a ome
roduced production lovels / lower profits for experter	ome
With the property of the production levels / lower profits for exporter valid reason for employees having less work or inco detailed explanation why consumers of coal – such Glenbrook steel mill – will be better off, as their cost due to lower coal prices, hence higher profits (iv) detailed explanation why the New Zealand Governm worse off and/or better off, because of at least TWO following: (iv) detailed explanation why the New Zealand Governm worse off and/or better off, because of at least TWO following: (iv) detailed explanation why the New Zealand Governm worse off and/or better off, because of at least TWO following: (iv) detailed explanation why the New Zealand Governm worse off and/or better off, because of at least TWO following: (iv) detailed explanation why the New Zealand Governm worse off and/or better off, because of at least TWO following: (iv) detailed explanation why the New Zealand Governm worse off and/or better off, because of at least TWO following: (iv) detailed explanation why the New Zealand Governm worse off and/or better off, because of at least TWO following: (iv) detailed explanation why the New Zealand Governm worse off and/or better off, because of at least TWO following: (iv) detailed explanation why the New Zealand Governm worse of and/or better off, because of at least TWO following: (iv) increased spending on benefits due to increasin unemployment (iv) increased GST/indirect tax revenue from decreas by coal workers <th>ets will be lower, ment will be D of the corters due to earn less or lose ng of coal due to sed spending ased spending ng as it may mergy as it is a</th>	ets will be lower, ment will be D of the corters due to earn less or lose ng of coal due to sed spending ased spending ng as it may mergy as it is a
E7 (i) Comprehensive analysis includes: Compare and contrast the impact of a decline in the Indian of New Zealand coal by: (i) detailed explanation why ONE or TWO groups could (eg New Zealand consumers of coal, and the New Z Government) and why all of the other groups are with (ii) (ii) using Graph Three to support the explanation. Must specific references to the changes made on Graph explanation, eg New Zealand coal exporters will explanation.	ld be better off Zealand worse off
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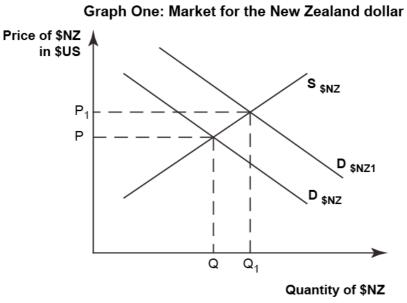
N0 = No response; no relevant evidence.

Ques THF		Evidence		
Not Achieved	N1	1/5 requirements for Achievement are met	Analysis includes: (a)	
N Achi	N2	2/5 requirements for Achievement are met	 (i) P_w shifted down and M₁ is correctly labelled (see Appendix Four) (ii) explanation that the quantity of furniture imported would increase as P_w decreases. 	
Achievement	A3	3/5 requirements for Achievement are met including at least ONE valid explanation	 (b) (i) Demand curve shifted to the right (see Appendix Five) (ii) M₂ correctly labelled (see Appendix Five) (iii) explanation that the quantity of furniture imported will increase 	
	A4	4/5 requirements for Achievement are met	 (iii) explanation that the quantity of furniture imported will increase, because New Zealand consumers are demanding more imported furniture. 	
Achievement with Merit	M5	ONE of (a) <i>OR</i> (b)	Analysis in depth includes: (a) M ₁ correctly labelled at a lower world price <i>AND</i> Detailed explanation why a reduction in tariffs on imported furniture would	
	M6 (a) <i>AND</i> (b)	 increase the quantity of furniture imports, as the world price would decrease, so there would be an increase in the quantity demanded / decrease in quantity supplied – and importers would import more furniture to satisfy the increased quantity demanded / excess demand. Must explain the link between lower P_w and more imports. (b) 		
		Demand curve shifted to the right, and M ₂ correctly labelled <i>AND</i> Detailed explanation why an increase in New Zealand income levels would increase the quantity of furniture imported, as importers would have to import more to meet the increased New Zealand demand for furniture. Must explain the link between increased demand for New Zealand furniture and increased imports. OR as consumers can afford / are able to buy more furniture, which will increase the demand for imported furniture		

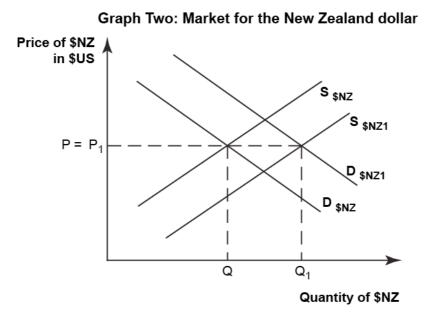
	E7	(b) (i) <i>AND</i> (ii)	Comprehensive analysis includes: (b) Compare and contrast the effect on New Zealand furniture imports due to a reduction in furniture tariffs, with an increase in income levels for New Zealand consumers by:	
lence			 detailed explanation why an increase in New Zealand income levels will increase the quantity of furniture imported 	
E8 (b) (i), (ii) AND (iii) E8 (b) (i), (iii) and (iii)			Zealand furniture imports more than the other, eg many New	
	 Zealand consumers may choose not to spend their increased income on imported furniture, so the increase in demand for imported furniture may not be significant compared to a reduction in tariffs which will significantly increase Q_d <i>OR</i> an increase in demand, due to increased incomes will only increase quantity demanded at P_w, compared to a reduction in furniture tariffs which will increase quantity demanded <i>AND</i> reduce quantity supplied, which will result in a larger increase in furniture imports (iii) using Graphs Four and Five to support the explanation, eg reducing furniture tariffs will increase quantity demanded from Q_d to Q_{d1}, and reduce quantity supplied from Q_s to Q_{s1}, whereas an increase in income will only increase Q_d to Q_{d2} at P_w. 			

Appendix One

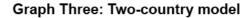
Question One (a) (i)

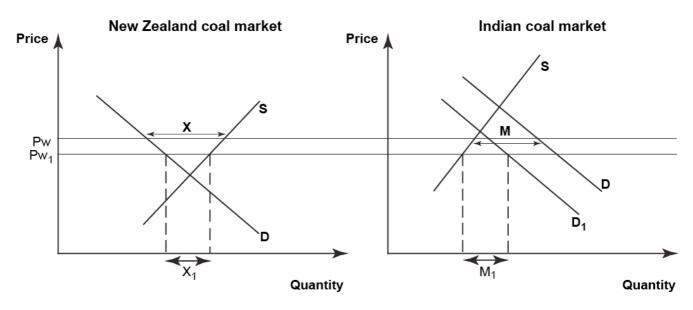


Appendix Two Question One (b) (i) and (iii)

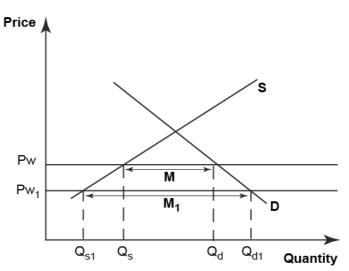


Appendix Three Question Two (i) and (ii)



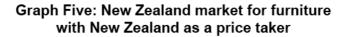


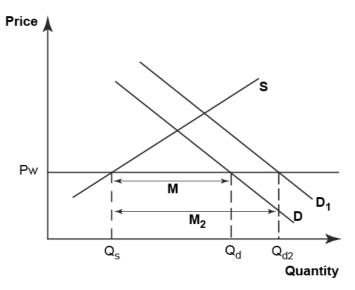
Appendix Four Question Three (a) (i)



Graph Four: New Zealand market for furniture with New Zealand as a price taker

Appendix Five Question Three (b)





Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 - 6	7 – 12	13 – 18	19 – 24