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91231



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
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SUPERVISOR'S USE ONLY

Level 2 History, 2016

91231 Examine sources of an historical event that is of significance to New Zealanders

9.30 a.m. Wednesday 23 November 2016
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Examine sources of an historical event that is of significance to New Zealanders.	Examine, in depth, sources of an historical event that is of significance to New Zealanders.	Comprehensively examine sources of an historical event that is of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91231R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

10

ASSESSOR'S USE ONLY

INSTRUCTIONS

Read the **Introduction** in the resource booklet before analysing **Sources A–I**. The introduction will provide a context for your examination of the sources.

You may wish to identify, highlight, or annotate aspects of the sources in the resource booklet. However, this will not be assessed.

In your answers, you should:

- go beyond the immediately obvious information in the sources, in order to draw conclusions
- if appropriate, note relevant question(s) that the sources might raise in a historian's mind, that the historian might wish to investigate further
- where appropriate, consider who created the source, and for what purpose.

QUESTION ONE

To what extent was Ormond Burton an enthusiastic and successful soldier during World War One? Use evidence from the **Introduction** and any of **Sources A–E** to support your answer.

According to the introduction of Ormond Burton volunteered to World War One and served at Gallipoli in 1915 and later in France and Flanders from 1916 to 1918. This makes him a enthusiastic soldier because he volunteered. Resource A(i) shows that he was a successful soldier as he was promoted to Lance Corporal on 6 November 1916 then resource A(ii) shows that Burton was promoted 2nd Lieutenant on 15 January 1919. Burton had medal on his chest from Military Medal 1914-1915 Star and French Medaille d' Honneur. This shows that Ormond Burton was a successful soldier during world war one. Ormond enthusiastic continues as Source B (i) shows that ~~Ormond~~ Ormond served as a stretcher bearer up to ~~the~~ March 1917. Although Source B (iii) shows his remorse and perspective I feel like that ~~this~~ that was Ormond extent. That he felt the pain of his someone he knew ~~that~~ affected Burton deeply. But Source C shows Burton Bravery and shows his successfulness be recognised.

by the government. Although after his tragic loss of John Mackenzie he still was enthusiastic and successful to carry wounded soldiers from "No man's land" and in line of fire as he kept the spirits all high. Source 4: shows Ormond Burton ^{two} a decade later on his perspective. As he ~~se~~ relates his World War One to being 'immortal act of our time.' This shows the ~~extra~~ outrageous and enthusiastic act. Source 5: shows that the character the war brings out of people. He believed "Battle the finest sides of humans character develop themselves." Although this does not bring success on what he did during war but his own feelings ^{on} ~~at~~ war. world war one.

M5

QUESTION TWO

Refer to **Sources D, E, F, and G**. Examine how Ormond Burton's perspectives on World War One changed from 1922 (as shown in Source E) to 1935 (as shown in Source G). Use evidence from the sources to support your answer.

According to Source E(i) it shows that when Ormond Burton came back from the war that it was a "Pleasant task" and that it had been complete. As he felt happy looking back at the war and what he had accomplished. ^{This can} ~~but from~~ be backed up by Resource D - The cover of Quick March, May 1919 shows NZ soldiers returning and completing their task at hand. While Ormond's perspective changes in Source G. As he feels like World War One was like hell. (Armageddon - referred to as dooms day.) As the press was disillusioned and believes the war and ~~the~~ violence achieves nothing except destruction. "At the end of it all - War is Waste" //

In Resource G Ormond Burton's perspective has changed from enduring the war / accepting the war to showing bitterness. "The condemnation of war lies not in the sacrifice of life, but in the fact that the sacrifice is wasted as far as the attaining of any good end is concerning." This statement helps me understand that war has not achieved anything. This links with Resource F and the depression and lonely loneliness that soldiers had to face. As Resource F(i) show photography of Depression of workers digging ditches. This could make them relate back to being in war and common things they did. and F(iii) show the loneliness of

Soldiers as if they only have themselves around.

I believe that many of these soldiers have changed physically but their minds have not changed and Ormond Burton states that a "land fit for two heroes" is not the best result but have people who are hungry for food as he believes he can make a land of plenty. /

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QUESTION THREE

Refer to **Sources H and I**. Examine the usefulness and/or reliability of Source I for a historian studying the sentencing and imprisonment of Ormond Burton during World War Two. Use evidence from the sources to support your answer.

Resource H (i) and H (ii) show reliability because the war posters and original (1940 & 1942). The evidence shown is the links that these are primary sources as E(i) shows the source its been taken from. The information is shown the New Zealand media / government ^{Perspective} on World War II. Resource H(i) & H(iii) also show reliability because the source is original. The evidence shown helps me explain the relevance in the source. These sources are useful because they link with reliability although they are ^{primary} ~~secondary~~ information they help me explain Ormond Burton viewpoint of war.

Source I is not reliable because it is written about Burton's. As if this text was used to annotate / record what he said. As the text writer does not link's Ormond Burton feeling or a meaning of the discussion. Therefore does not make this text reliable or ^{useful} ~~useful~~.

Subject:	HISTORY	Standard:	91231	Total score:	10
Q	Grade score	Annotation			
1	M5	Key points examined and identified. Good reference to sources with some in-depth discussion provided.			
2	A4	Two perspectives examined with supporting evidence provided. Lacks in-depth discussion to be considered for a higher grade.			
3	N1	Too much reference to source H and no direct reference with supporting evidence of source I. Question not addressed sufficiently.			