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Level 2 History, 2016

91231 Examine sources of an historical event that is of significance to New Zealanders

9.30 a.m. Wednesday 23 November 2016
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Examine sources of an historical event that is of significance to New Zealanders.	Examine, in depth, sources of an historical event that is of significance to New Zealanders.	Comprehensively examine sources of an historical event that is of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91231R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL

19

ASSESSOR'S USE ONLY

INSTRUCTIONS

Read the **Introduction** in the resource booklet before analysing **Sources A–I**. The introduction will provide a context for your examination of the sources.

You may wish to identify, highlight, or annotate aspects of the sources in the resource booklet. However, this will not be assessed.

In your answers, you should:

- go beyond the immediately obvious information in the sources, in order to draw conclusions
- if appropriate, note relevant question(s) that the sources might raise in a historian's mind, that the historian might wish to investigate further
- where appropriate, consider who created the source, and for what purpose.

QUESTION ONE

To what extent was Ormond Burton an enthusiastic and successful soldier during World War One? Use evidence from the **Introduction** and any of **Sources A–E** to support your answer.

One of the first ways it suggests that Ormond Burton was an enthusiastic and successful soldier of world war One was that he volunteered to be a soldier. He served in many wars in WWI such as Gallipoli, France and Flanders. His first success as a soldier was 1916 6th november, when he was promoted to Lance Corporal. In source A it shows Ormond Burton with an insignia of his rank, a single chevron on his sleeve showing how young he was and how it was his first achievement. 3 years later he was then promoted to 2nd Lieutenant on 15th January 1919. In Resource Aii an image of Ormond Burton is shown with his star on his shoulder strap and his commissioned officer uniform. In this image it shows just how successful he was as a soldier because it shows his medal ribbons on him. The 1914-15 star, and the french medallion d'Honneur. This resource is reliable because it is from the official Auckland museum and the image of Ormond Burton has no known

Copyright. Ormond Burton was shown enthusiastic as he volunteered to do many life threatening things during the war. For example Ormond Burton served as a stretcher bearer up to march 1917, carrying wounded soldiers under shellfire. He then moved on to New Zealand Infantrymen in the front line, France, 6th April 1918. In the image in Resource Bii it shows ~~the image~~ ~~Ormond Burton~~ standing on a firing step of a trench. ~~The image~~ In Resource C(i) it shows just how successful and enthusiastic Ormond Burton was when he was awarded the military medal. It states that "his energy and cheerfulness under fire kept up the spirits of all". This shows how he was a successful soldier as he was enthusiastic and not only looked after himself, but looked after all the other soldiers as well. In Resource E, it showed how Burton viewed the war in a positive way stating "They were rough and dangerous times, but they were made bright by the fine friends we met at every turn". "Wartime will always remain the most vivid and interesting part of our lives". His enthusiasm as a soldier was also shown after the war as he wrote about his experiences during the WWI and remained humble of serving his country and of everything that he had achieved.

QUESTION TWO

Refer to **Sources D, E, F, and G**. Examine how Ormond Burton's perspectives on World War One changed from 1922 (as shown in Source E) to 1935 (as shown in Source G). Use evidence from the sources to support your answer.

Ormond Burton's perspective on World War One changed dramatically from 1922 to 1935. In 1922 Burton wrote about his perspective of World War One in the immediate post-war period. He referred to the war as a pleasant task as he states "My very pleasant task has at last been completed". He saw the war in a positive perspective stating "We look back with pleasure on the many happy days we spent together". Burton viewed the war as rough and dangerous times but he thought the friends and memories he made overcame all that and WWI would remain the most vivid and interesting part of his life. He stated that it is "undoubtedly true" that in the battles the finest sides of human character is developed. He stated that the boys that are growing to manhood should never forget the things that characterize a New Zealander "Valour, Self-sacrifice, Steadfastness, devotion to duty, gentleness and brotherliness". ~~He~~ Burton saw the war as a highlight of his life that should never be forgotten and wanted to create a book to share his great memories with New Zealand. He wanted the book to re-live his memories and to "live over the great days when we marched and fought". In 1922 Burton's perspective on World War One was positive and considered the highlight of his life. By 1935 Ormond Burton's perspective

on world war one had changed dramatically. It had changed from the most "vivid and interesting" part of his life to the a "major Insanity and the most profoundly immoral act of time" stated in Resource G in Burton's perspective of the war 'The Silent Division'. He believed the world had been brought up to believe in war as a solution but all war brought was violence and destruction and that ~~war was~~ At the end of it all "War is waste". Ormond Burton went from volunteering to be a soldier to, to stating he "would not take up arms and fight". He now believed that the great task of all men of goodwill is to abolish war and build a peaceful world. Many of the soldiers after the war were left in the streets and in Salvation Army shelters and found it hard to build back up their lives. He believed the war had allowed people to "suffer to a shocking extent". Thousands of soldiers were left on relief work, ~~and~~ while there were great constructive tasks to be done. He believed in changing New Zealand's future in a burst of national self-expression that would lift us to higher things. From 1922 to 1935 Ormond Burton's perspective on world war one changed from a positive to a negative perspective over time as the war destroyed the country's priorities and left soldiers lost after the war. It went from his best memories to his worst and the war was seen as nothing but a waste to him.

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QUESTION THREE

Refer to **Sources H and I**. Examine the usefulness and/or reliability of Source I for a historian studying the sentencing and imprisonment of Ormond Burton during World War Two. Use evidence from the sources to support your answer.

Resource I is a reliable source for a historian studying the sentencing and imprisonment of Ormond Burton as it is an official Newspaper article from 1942 about the Judge's Estimate to the Duration of war. The article was issued on the 27th of October 1942. In the beginning of the article it states the name of the Judge who sentenced Burton, "Mr. Justice Blair". It states how many years Burton was sentenced to reformatory detention, which was two and a half years. The article shows that Mr. Justice Blair was willing to make his sentence shorter if he somehow knew the war would finish in 6 months. Or if peace came before the expiration of the sentence the prison board would recommend to release Burton. This is useful to an historian because it shows that the Judge wasn't fixed on the exact two and a half years and that in certain circumstances they were willing to shorten it for him. The article also talks about Burton's characteristics as a person, making it useful to an historian. The Judge viewed Burton as one kind of servant, as another. Burton interpreted his duty to God in one way, but a tremendous number of people did not agree with him. The Judge stated "Burton did not mean to be, but he was, A very dangerous man". His former good record contributed to his danger making

him more mischievous. This information would be useful to an historian as it gives them an ~~insight~~ insight to what Burton's character was like, and what contributed to his two and a half year sentencing. The article shows how the court had to take away pens and meeting halls to stop Burton from retarding it. The jury even recommended leniency and letting Burton go, but Burton would not give that undertaking. This article ~~is~~ is useful to an historian as it shows the judges' insight to Burton's sentencing and imprisonment and how in many cases they wanted to shorten his imprisonment or let him go. In Resource H11 it shows a woodcut of Burton ~~and~~ stating "numbered with the transgressors" almost referencing Burton to Jesus from the bible, showing historians who are researching it how the people viewed Burton in this time. Overall Resource 1 is reliable ^{and useful} as it shows an insight of the judges' perspective of the sentencing of Burton and everything that they went through to finalize his two and a half years. The resource is reliable as it is an official newspaper article from the time about Ormond Burton's sentencing.

Subject:	HISTORY	Standard:	91231	Total score:	19
Q	Grade score	Annotation			
1	M6	Key points discussed, explained and supporting evidence provided as per the marking schedule. Lacks comprehensive detailed required for a higher grade.			
2	M6	In-depth response with clear supporting evidence and discussion. Not considered comprehensive or insightful enough for an excellence level response.			
3	E7	Comprehensive response to the question. Good reference to the sources and discussion provided with insight.			