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SUPERVISOR'S USE ONLY

Level 2 History, 2016

91231 Examine sources of an historical event that is of significance to New Zealanders

9.30 a.m. Wednesday 23 November 2016
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Examine sources of an historical event that is of significance to New Zealanders.	Examine, in depth, sources of an historical event that is of significance to New Zealanders.	Comprehensively examine sources of an historical event that is of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91231R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL

14

ASSESSOR'S USE ONLY

INSTRUCTIONS

Read the **Introduction** in the resource booklet before analysing **Sources A-I**. The introduction will provide a context for your examination of the sources.

You may wish to identify, highlight, or annotate aspects of the sources in the resource booklet. However, this will not be assessed.

In your answers, you should:

- go beyond the immediately obvious information in the sources, in order to draw conclusions
- if appropriate, note relevant question(s) that the sources might raise in a historian's mind, that the historian might wish to investigate further
- where appropriate, consider who created the source, and for what purpose.

QUESTION ONE

To what extent was Ormond Burton an enthusiastic and successful soldier during World War One? Use evidence from the **Introduction** and any of **Sources A-E** to support your answer.

Ormond Burton served for New Zealand during World War One as an enthusiastic and successful soldier. In sources A-E, Burton has been described as a man who ~~is~~ has pride in his country as he had "voluntarily fought in WWI," according to the ~~the~~ introduction. In Source A, Burton is ~~is~~ photographed proudly wearing his medals and accolades from war. This suggests that Burton was a hard worker and ~~gave~~ willingly risked his life in order to serve his country. The medals show that he ~~is~~ has been promoted many different jobs at war and that he is a man of success and greatness. These medals of insignia show that Burton is proud of his upbringing and where he belongs.

Both photographs are primary sources and shows how he felt during the time of war, however the introduction states, "~~after the war~~ Burton" "In 1936 Burton established the Christian Pacifist Society of New Zealand" which shows that ~~his~~ his ~~for~~ thoughts had changed after the war and that he was against any form of fighting in the war. This makes me wonder if the damage inflicted on Burton during the war has been the reason he had concluded in pacifism or if his experience in the war had been the reason ~~to~~ that he adapted to a whole new lifestyle? Burton during the war helped more people on his side than he spent fighting the opposition. This is shown in source B(1) where "Burton served as a stretcher bearer up to March 1917. To further ~~provide~~ evidence, is provided in source C where Burton had recieved The Military Medal for "the carrying of the wounded in 'No Man's Land'" although ~~he~~ he wasn't a commissioned officer. //

M5

QUESTION TWO

Refer to **Sources D, E, F, and G**. Examine how Ormond Burton's perspectives on World War One changed from 1922 (as shown in Source E) to 1935 (as shown in Source G). Use evidence from the sources to support your answer.

Burton's perspective on WWI had changed from 1922 to 1935. Source E shows Burton's perspective on WWI in the immediate post-war period and he goes on to explain how great he felt after completing his final task. Throughout source E, Burton speaks highly of his comrades and war as he feels a sense of relief that he had some action during this period. The quote, "... ~~that~~ in battle the finest sides of human character develop themselves. Valour, self-sacrifice, steadfastness, devotion to duty, gentleness and ~~be~~ brotherliness," shows that Burton ~~was~~ felt connected to the war and he gained skills and traits he wouldn't have gotten if it weren't for the participation in war. Since this source is written straight after the war, Burton feels lucky to have made it out alive and that he will appreciate life more as he knows what it's like to cheat death. Source E(ii) shows Burton after graduating from Auckland University, something

he wouldn't have done if he was killed in action. During 1922, Burton is still proud of his achievements during the war however in later years he changes his mindset completely, after the 1930s depression - era takes place in New Zealand. The depression had changed Burton's opinion on the war as he felt saddened that humanity would want to fight when ~~there~~ there are people in need of basic ~~needs~~ needs, such as shelter, and food and drink. Source 6 shows Burton's perspective on WWI during the 1930s, and how the war was the cause of the depression. In this source, Burton says "the way of war and violence achieves nothing ~~except~~ except destruction. At the end of it all - war is waste." This goes against any opinion he had before the depression and it shows how one event can lead to another. The war had triggered Burton's want for ~~war~~ world peace and for resources to be shared. In some sense, Burton's experience at war had led to his humanity response and ~~the~~ the reason why he became the leader of the ~~for~~

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QUESTION THREE

Refer to **Sources H and I**. Examine the usefulness and/or reliability of Source I for a historian studying the sentencing and imprisonment of Ormond Burton during World War Two. Use evidence from the sources to support your answer.

Both sources H and I are primary sources which show the sentencing and imprisonment of Ormond Burton during the WWI. Source I show photos taken during the war of Burton ~~leader~~ leading a parade in Wellington as well as a New Zealand government poster of promoting the war. The usefulness of the photos to ~~an~~^a historian is shown through how people acted differently during this time and how a man could completely change his mind - sit on something he once thought very highly of. Both photos are reliable as they show two different perspectives and they aren't biased.

These sources also come from a NZ history website which ~~also~~ proves to be very factual and not limiting. A historian however, may find that they need to research more websites or corroborate other sources, in order to fully trust these photos. Source H(iii) is also reliable as it says 'numbered with the transgressors' which is a reference ~~of~~ to Jesus, *My*

which ~~Ormond~~ Burton believes in as he is Christian. This shows an example of how Ormond felt during his arrest. Source 1 is a newspaper article published in 1942, the same year Burton was arrested, which is reliable to Historians. The article provides evidence on the events that had occurred during his arrest and therefore is useful to a historian studying the sentence and imprisonment of Burton. However some aspects of this article could be misleading as it could be taken as bias or opinionated, such as "Burton did not mean to be, but he was, a very dangerous man..."

Subject:	HISTORY	Standard:	91231	Total score:	14
Q	Grade score	Annotation			
1	M5	In-depth discussion of sources which examine the enthusiasm and success of Ormond Burton with clear supporting evidence.			
2	M6	Balanced in-depth discussion of the two differing perspectives of Ormond Burton. Lacks insight required for a higher grade.			
3	A3	Basic understanding of usefulness of source I is provided with direct reference to the source itself.			