

## Assessment Schedule – 2015

### History: Examine causes and consequences of a significant historical event (91233)

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
<p>ONE or more causes are identified and/or no supporting evidence / explanation is given.</p> <p><i>OR</i></p> <p>ONE or more consequences of the significant historical event are identified and/ or limited supporting evidence / explanation is given.</p>	<p>ONE or more causes are identified and/or limited supporting evidence / explanation is given.</p> <p><i>AND</i></p> <p>ONE or more consequences of the significant historical event are identified and/ or limited supporting evidence / explanation is given.</p>	<p>At least TWO causes are <b>examined</b>, although the explanation/supporting evidence may be weak <i>for one</i>.</p> <p><i>AND</i></p> <p>At least ONE short-term and ONE long-term consequence of the significant historical event are <b>explained</b>, although the explanation/supporting evidence may be weak <i>for both</i>.</p>	<p>At least TWO causes are <b>examined</b>, although the explanation/supporting evidence may be weak <i>for one</i>.</p> <p><i>AND</i></p> <p>At least ONE short-term and ONE long-term consequence of the significant historical event are <b>explained</b>, although the explanation/supporting evidence may be weak <i>for one</i>.</p>	<p>At least TWO causes are <b>examined in detail</b>.</p> <p><i>AND</i></p> <p>At least ONE short-term and ONE long-term consequence of the significant historical event are <b>explained</b>, although the explanation/supporting evidence has limitations.</p>	<p>At least TWO causes are identified and <b>examined in depth</b>.</p> <p><i>AND</i></p> <p>At least ONE short-term and ONE long-term consequence of the significant historical event are <b>explained in detail</b>.</p>	<p>At least TWO causes are <b>comprehensively examined</b> (with some 'insight' evident), although the supporting evidence may have some minor limitations.</p> <p><i>AND</i></p> <p>At least ONE short-term and ONE long-term consequence of the significant historical event are <b>explained in depth</b>, although the supporting evidence may have some minor limitations.</p>	<p>At least TWO causes are <b>comprehensively examined</b> (with 'insight' evident).</p> <p><i>AND</i></p> <p>At least ONE short-term and ONE long-term consequence of the significant historical event are <b>explained in depth</b>.</p>

**N0** = No response; no relevant evidence.

#### NOTE:

As per the achievement standard explanatory notes, an 'event' may be discrete, a development or movement over time, or be considered in terms of a person's role.

There is no specific requirement for the consequences of the event to be directly linked to the causes, although this may be appropriate where those links are clear.

While accuracy in evidence is desirable (e.g. dates, figures, statistics, quotes, names), this achievement standard is not assessing recall of specific details. Candidates should not be penalised at any grade level unless lack of accuracy detracts from the essay.

Essay structure should be considered in the allocation of the final grade, but only inasmuch as it enhances or detracts from the clear communication of the causes and consequences.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8