

Assessment Schedule – 2019

History: Examine how a significant historical event affected New Zealand society (91234)

Evidence

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
<p>Examines how a significant historical event had positive and / or negative effects on New Zealanders, by considering one or more of the following impacts:</p> <ul style="list-style-type: none"> • social • political • economic • strategic/military <p>The explanation/supporting evidence has limitations.</p>	<p>Examines how a significant historical event had positive and / or negative effects on New Zealanders, by considering one or more of the following impacts:</p> <ul style="list-style-type: none"> • social • political • economic • strategic/military. <p>The explanation/supporting evidence has some limitations.</p>	<p>Examines in depth how a significant historical event had positive and / or negative effects on New Zealanders, by considering one or more of the following impacts:</p> <ul style="list-style-type: none"> • social • political • economic • strategic/military <p>The explanation/supporting evidence may have some limitations.</p>	<p>Examines in depth how a significant historical event had positive and / or negative effects on New Zealanders, by considering one or more of the following impacts:</p> <ul style="list-style-type: none"> • social • political • economic • strategic/military. 	<p>Examines comprehensively how a significant historical event had positive and / or negative effects on New Zealanders, by considering one or more of the following impacts, with some insight:</p> <ul style="list-style-type: none"> • social • political • economic • strategic/military <p>The supporting evidence may have minor limitations.</p>	<p>Examines comprehensively how a significant historical event had positive and / or negative effects on New Zealanders, by considering one or more of the following impacts, with insight:</p> <ul style="list-style-type: none"> • social • political • economic • strategic/military.
<p>N0 = No response; no relevant evidence. N1 = Identifies ONE or more effects of a significant historical event on New Zealanders, but no supporting evidence / explanation is given. N2 = Identifies ONE or more effects of a significant historical event on New Zealanders, with limited supporting evidence / explanation.</p>					

NOTE: As per the Achievement Standard explanatory note 5, an 'event' may be discrete, a development or movement over time, or be considered in terms of a person's role.

While accuracy in evidence is desirable (e.g. dates, figures, statistics, quotes, names), the candidate should not be penalised at any grade level unless lack of accuracy detracts from the essay.

A conventional essay structure is required and should be considered in the allocation of the final grade, e.g. whether it enhances or detracts from the clear communication of the background of events and the effects on New Zealanders.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8