

**Assessment Schedule – 2020****History: Examine how a significant historical event affected New Zealand society (91234)****Evidence**

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
<b>Examines</b> how the social, political, and / or economic impacts of a significant historical event affected New Zealanders over time (the supporting evidence / explanation may have limitations).	<b>Examines</b> how the social, political, and / or economic impacts of a significant historical event affected New Zealanders over time (the supporting evidence / explanation may have some limitations).	<b>Examines in depth</b> how the social, political, and / or economic impacts of a significant historical event affected New Zealanders over time.  Uses detailed supporting evidence and/or explanation to show depth of understanding (the supporting evidence / explanation may have some limitations).	<b>Examines in depth</b> how the social, political, and / or economic impacts of a significant historical event affected New Zealanders over time.  Uses detailed supporting evidence and explanation to show depth of understanding.	<b>Examines comprehensively</b> how the social, political, and / or economic impacts of a significant historical event affected New Zealanders over time, with some insight.  Uses detailed supporting evidence and/or relevant, perceptive explanation to show depth of understanding (the supporting evidence / explanation may have some minor limitations).	<b>Examines comprehensively</b> how the social, political, and / or economic impacts of a significant historical event affected New Zealanders over time, with insight.  Uses detailed supporting evidence and relevant, perceptive explanation to show depth of understanding.

**NOTE:** As per the Achievement Standard explanatory note 5, an 'event' may be discrete, a development or movement over time, or be considered in terms of a person's role.

While accuracy in evidence is desirable (e.g. dates, figures, statistics, quotes, names), the candidate should not be penalised at any grade level unless lack of accuracy detracts from the essay.

A conventional essay structure is required and should be considered in the allocation of the final grade, e.g. whether it enhances or detracts from the clear communication of the background of events and the effects on New Zealanders.

**Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8