

91279



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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

2

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## Level 2 Social Studies, 2014

### 91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas

9.30 am Friday 28 November 2014

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate in-depth understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate comprehensive understanding of conflict(s) arising from different cultural beliefs and ideas.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt all parts of the task in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

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**INSTRUCTIONS**

Complete ALL parts of the task (a)–(d) to demonstrate your understanding of conflict(s) arising from different cultural beliefs and ideas.

Support your answers with relevant social studies concepts, points of view/values/perspectives, and specific evidence and examples.

Plan your response to the parts of the task on page 3.

The parts of the task are listed below, as well as on pages 4–10.

Begin your answer to the task on page 4.

**TASK**

- (a) Identify and describe the **nature and cause** of a conflict you are familiar with, arising from different cultural beliefs and ideas.
- (b) Describe the points of view, values, and perspectives of the individuals/groups involved in the conflict.
- (c) Explain how TWO social forces contributed to the conflict.
- (d) Evaluate the relative effect(s) of EACH of your TWO chosen social forces on the conflict.

## PLANNING

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Use this page to plan your answers to each part of the task (a)–(d). Make brief notes in the spaces provided.

### Social studies concepts:

Power

Control

Justice

Equality

Legality

Human Rights

Customs

Culture

Other \_\_\_\_\_

### Conflict:

#### Nature of the conflict:

#### Cause of the conflict:

#### Individuals/groups involved in the conflict, and their points of view/values/perspectives:

### Social forces (circle TWO):

Traditions

Morality

Commercialism

Media

Environmentalism

Economics

Cultural interaction

Religion

Other: \_\_\_\_\_

### Social force 1:

How it contributed to the conflict:

Relative effect:

### Social force 2:

How it contributed to the conflict:

Relative effect:

Support your answers to all parts of the task with social studies concepts, and give specific evidence and examples.



- (b) Describe the points of view, values, and perspectives of the individuals/groups involved in the conflict.

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(c) Explain how TWO social forces contributed to the conflict.

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- (d) Evaluate the relative effect(s) of EACH of your TWO chosen social forces on the conflict.

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Extra space if required.  
Write the question number(s) if applicable.

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