

91279



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NEW ZEALAND QUALIFICATIONS AUTHORITY
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QUALIFY FOR THE FUTURE WORLD
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SUPERVISOR'S USE ONLY

Level 2 Social Studies, 2016

91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas

9.30 a.m. Wednesday 30 November 2016
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate in-depth understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate comprehensive understanding of conflict(s) arising from different cultural beliefs and ideas.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91279R from the centre of this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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INSTRUCTIONS

Read Resource Booklet 91279R and use it to help you respond to parts (a)–(d) of the task below.

You must use **social studies concepts** and **specific evidence/examples** from the resources in your answer.

You should answer each part in essay form or in a series of paragraphs. You may support your answer with diagrams, pictures, graphs, or other forms of illustration.

Space for planning is provided on pages 4 and 5. Begin your answer on page 6.

TASK: FLUORIDATION OF WATER SUPPLIES

- (a) Identify and describe the nature and cause of the conflict arising from different cultural beliefs and ideas on the issue of fluoridating water supplies. (Page 6)
- (b) Describe the individuals/groups involved and their points of view, values, and perspectives. (Page 7)
- (c) Explain how TWO social forces from Resources D, E, or F contributed to the conflict over fluoridation of water supplies. (Page 9)
- (d) Evaluate the relative effect(s) of EACH of the TWO social forces on the conflict. (Page 11)

**This page has been deliberately left blank.
The examination continues on the following page.**

PLANNING

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The nature and cause of the conflict.

Relevant social studies concepts I will use:

Law

Freedom

Democracy

Choice

Values

Change

Roles and responsibilities

Other: _____

The individual(s)/group(s)/society(ies) involved and their points of view, values, and perspectives:

Person/Group (1):

Person/Group (2):

Possible perspectives to use:

Economic

Human Rights

Public Health

Democratic

Civil Libertarian

Other: _____

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Social Force:	How it contributed to the conflict:	Relative effect:
(1)		
(2)		

(a) Identify and describe the nature and cause of the conflict arising from different cultural beliefs and ideas on the issue of fluoridating water supplies.

- (b) Describe the individuals/groups involved and their points of view, values, and perspectives.

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- (c) Explain how TWO social forces from Resources D, E, or F contributed to the conflict over fluoridation of water supplies.

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- (d) Evaluate the relative effect(s) of EACH of the TWO social forces on the conflict.

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Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

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ASSESSOR'S
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QUESTION
NUMBER

