

91279



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 2 Social Studies, 2018

91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas

2.00 p.m. Tuesday 27 November 2018
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate in-depth understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate comprehensive understanding of conflict(s) arising from different cultural beliefs and ideas.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91279R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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INSTRUCTIONS

Read Resource Booklet 91279R and use it to help you respond to parts (a)–(d) of the task below.

You must use **social studies concepts** and **specific evidence/examples** from the resources in your answer.

You should answer each part in essay form or in a series of paragraphs. You may support your answer with diagrams, pictures, graphs, or other forms of illustration.

Space for planning is provided on pages 4 and 5.

TASK: FREEDOM CAMPING IN NEW ZEALAND

- (a) Identify and describe the nature and cause of the conflict arising from different cultural beliefs and ideas on the issue of freedom camping in New Zealand (begin your answer on page 6).
- (b) Describe the individuals/groups involved and their points of view, values, and perspectives (begin your answer on page 7).
- (c) Explain how TWO social forces from Resources D, E, or F contributed to the conflict over freedom camping in New Zealand (begin your answer on page 9).
- (d) Evaluate the relative effect(s) of EACH of the TWO chosen social forces on the conflict (begin your answer on page 11).

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The examination continues on the following page.**

PLANNING

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The nature and cause of the conflict:

Relevant social studies concepts I will use:

Laws and by-laws

Community

Economics

Culture

Values

Sustainability

Conservation

Other: _____

Individual/group/society (1) involved and their points of view, values, and perspectives:

Individual/group/society (2) involved and their points of view, values, and perspectives:

Possible perspectives to use:

Capitalist

Conservative

Environmentalism

Nationalist

Other: _____

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Social force:	How it contributed to the conflict:	Relative effect:
(1)		
(2)		

(a) Identify and describe the nature and cause of the conflict arising from different cultural beliefs and ideas on the issue of freedom camping in New Zealand.

- (b) Describe the individuals/groups involved and their points of view, values, and perspectives.

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- (c) Explain how TWO social forces from Resources D, E, or F contributed to the conflict over freedom camping in New Zealand.

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- (d) Evaluate the relative effect(s) of EACH of the TWO chosen social forces on the conflict.

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Extra space if required.
Write the question number(s) if applicable.

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QUESTION
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