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2

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NEW ZEALAND QUALIFICATIONS AUTHORITY
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SUPERVISOR'S USE ONLY

Level 2 Social Studies, 2015

91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas

2.00 p.m. Thursday 3 December 2015

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate in-depth understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate comprehensive understanding of conflict(s) arising from different cultural beliefs and ideas.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt all parts of the task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

4

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TASK

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Support your answers to all parts of the task with social studies concepts, and give specific evidence and examples.

A.

- (a) Identify and describe the ~~nature~~ and ~~cause~~ of a conflict you are familiar with, ~~from~~ ~~the~~ ~~text~~ and ~~the~~

There is a conflict between pro-whalers, such as Japan, Norway and Greenland, and anti-whalers, such as Sea Shepherd, Australia and New Zealand. The conflict is due to the ~~conflicting~~ ^{opposing} sides holding different views on whaling. The main conflict though is in the Southern Ocean Sanctuary in Antarctica. This Sanctuary is one of the two set by the International Whaling Commission (IWC), the ~~sanctuary~~ sanctuaries were created so ~~it~~ there is to be no commercial whaling there.

In 1982 the IWC passed a law that commercial whaling is banned world wide and in the season of 1985/86 the law was actioned until this present day. This was a big win for Anti-whalers, however the law had a loop hole that allowed there to be ~~still~~ whaling for scientific research. The countries that chose to scientifically whale, such as Japan, set their own quota but require evidence and

findings if they wish to continue. Japan has a quota to kill 1000 whales each year in the Southern Ocean Sanctuary. This is 893 Minke whales and 107 Finn whales.

Pro-whalers Japan and Anti-whalers Sea Shepherd conservation both claim to have the ~~law~~ moratorium on their side. This leads to a violent confrontation each year in the Southern Ocean Sanctuary. Sea Shepherd believe that the Japanese ~~only~~ whalers only say they are scientifically whaling as a cover up for commercial whaling which is banned especially in the sanctuary. This is due to the fact that another loop hole in the moratorium allows the wastes of scientific research to be commercially sold, ~~there~~ therefore whale meat is still sold legally in places such as Japan.

Japan believe they have the right to whale as its in their sovereignty and culture which has been passed down for generations. Sea Shepherd believe that they have a right to stop the whaling as they believe it isn't sustainable and if the killing of whales continues they will become extinct causing the eco-system to collapse. //

4

- (b) Describe the points of view, values, and perspectives of the individuals/groups involved in the conflict.

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Sea Shepherd are anti-whalers whom are extreme activists. They have their own show Whale Wars which shows them going through the Antarctic on their large boat 'Steve Urwin'. We see them tracking down Japanese whaling boats such as the Yaka Maru 2 and when they find them they use physical tactics such as throwing stick bombs on their ships, trying to disable their engines by throwing large ropes under their motors and even boarding their ships. They do this in attempts to slow down their ability to whale. //

Sea Shepherd have an Environmental point point of view as they believe that the killing of whales is unsustainable. They also ~~believe that~~ hold strong animal right values; Paul Watson founder of Sea Shepherd and Captain of the Steve Urwin believes that "Sea Shepherd have a long legacy of successfully defending and preserving the marine eco-system and wild life, we also have a large support base in Australia". Paul and the rest of the S.S. crew claim that they would ~~have~~

~~But~~ risk their lives to save the whales and the eco-system, Paul Watson has also said that "without whales we will die.", this shows that he strongly believes that the extreme action they take against the Japanese is to save the environment, not just the whales. //

The Japanese whalers are a pro-whaling group that continue to whale for scientific research in the Southern Ocean Sanctuary, despite the constant harassment from anti-whaling groups such as Sea Shepherd and Greenpeace. The Japanese hold a cultural point of view, that because they have been whaling for many generations they should be allowed to continue on their tradition. They believe that "Western countries are trying to ruin their cultural ~~traditions~~ traditions". Tomikuni Tanguhi, minister of fisheries in Japan, also ~~believes~~ ^{says} that "There is a consensus in Japan that as a sovereign nation we have the right to whale". This shows us that many people in Japan ~~are not willing to~~ value their rights and part of their sovereignty to continue their cultural ~~tradition~~ tradition and heritage without the interference of other countries especially when they aren't fishing in the anti-whaling countries waters or breaking the moratorium. //

Achievement exemplar for 91279 – 2015		Total score: 4
Grade score	Annotation	
A4	The candidate has used social studies concepts and detailed specific evidence to identify and describe the nature and causes of a conflict, and has identified the individuals/groups in the conflict and described their points of view, values, and perspectives.	