

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

2

91279



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Social Studies, 2015

91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas

2.00 p.m. Thursday 3 December 2015

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate in-depth understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate comprehensive understanding of conflict(s) arising from different cultural beliefs and ideas.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt all parts of the task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL

8

ASSESSOR'S USE ONLY

PLANNING

Use this page to plan your answers to each part, (a)–(d), of the task. Make brief notes in the spaces provided.

Social studies concepts:

Power	Control	Justice	Equality
Legality	Human Rights	Customs	Culture

Other conflict, beliefs and values.

Conflict: Israel vs Palestine.

Nature of the conflict:

Cause of the conflict: difference in beliefs and values + dispute over land.

Individuals/groups involved in the conflict, and their points of view/values/perspectives:

Danny Dayan Israeli lawyer/Yesha values his faith and community. Zionist ideology.	Ismail Haniyeh. leader of Hamas PM 8 yrs. "we can obtain our goal only" values getting Palestine back to normal, safety of his people = extremist.
------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------

Social forces (circle TWO):

Traditions	Religion	Globalisation	Politics	Conformity
Economics	Cultural interaction	Other: <u>media, military.</u>		

Social force 1: military.

How it contributed to the conflict: 170,000 check p's roadblocks = restrict movement 2013, 99 CP'S WB humiliate Iron Dome MISSILE.	Relative effect: HR abuse extreme SA #13,25 2007 , ambulance Rayeem Rayashi ✓2010 10%.
------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------

Social force 2: media.

How it contributed to the conflict: spread's news awareness. 2011 1.7 million bias/untrue "if Americans knew" SF Chronicle. IDF YT	Relative effect: formation of SA groups. BBa BW boycott antisemitism ↑
------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------

TASK

Support your answers to all parts of the task with social studies concepts, and give specific evidence and examples.

- (a) Identify and describe the nature and cause of a conflict you are familiar with, arising from different cultural beliefs and ideas.

The conflict is between the Israeli Jews and the Muslim Palestinians. They are disputing over who has right to the land. Israel was formed in 1948 after WWI, since then more than 23,700 people have died due to the fighting. The Palestinians are forced to live in the occupied territories, the Gaza Strip and West Bank. Many have been displaced from their homes and as of 2013, 1.3 million Palestinians were living in refugee camps. The two extremist groups that are fuelling the conflict are the Muslim Hamas group and the Israeli Zionists. Due to lack of power and resources, Palestinians turn to acts of violence and terrorism ~~as~~ in order to fight back against the Israeli's. One of these being the 2nd Intifada, a mass uprising that lasted from 2000 to 2005. In the 2nd Intifada, 1100 Israeli's were killed and 5500 Palestinians were killed.

The cause of the conflict is difference ~~a~~ in values and beliefs and dispute over the land. The Muslim culture follows the religion of Islam and the words of the Koran. They

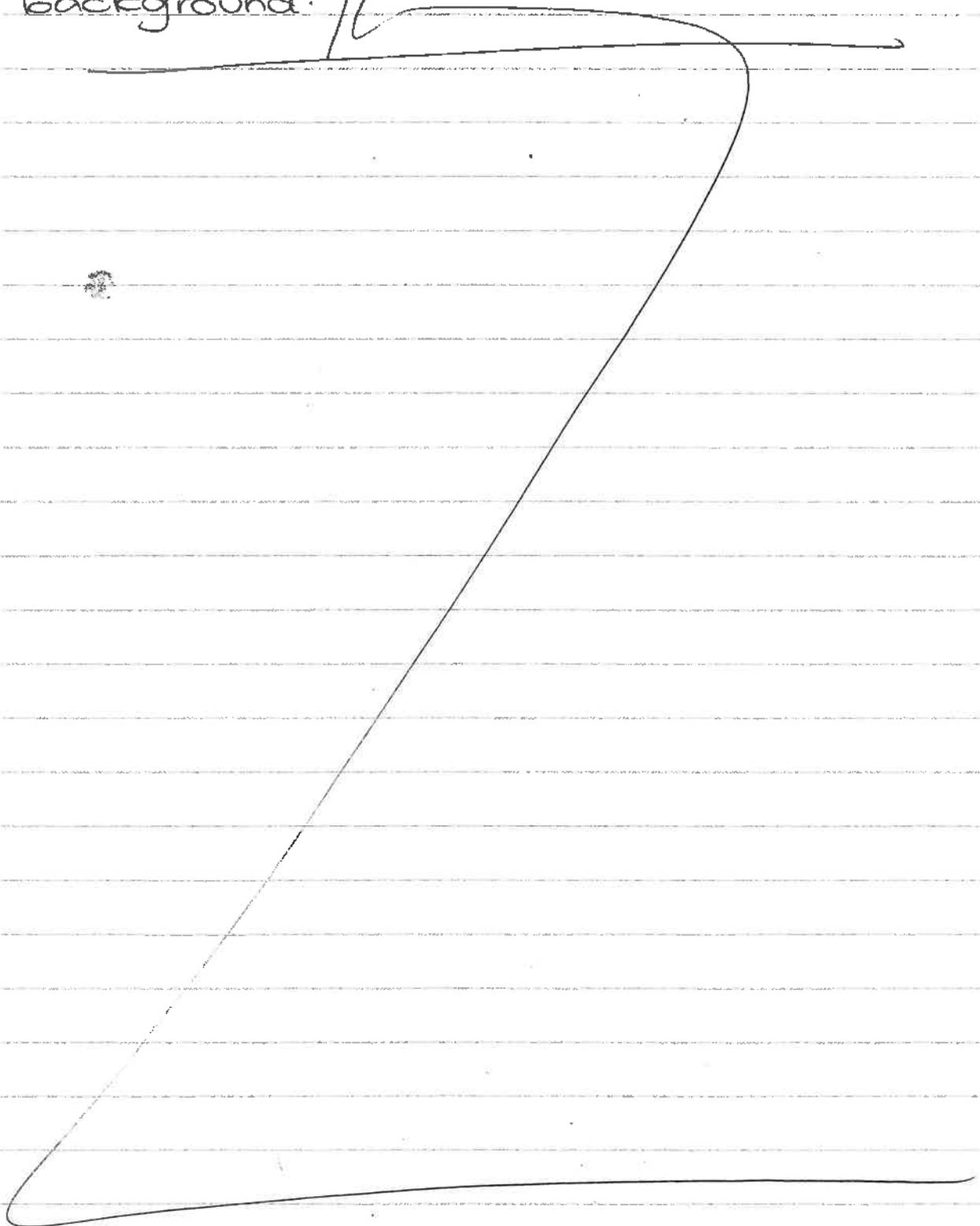
value the history of the Arabic people and believe they have a historic claim on the land due to holy sites that are sacred to the Islam religion. The extremist group Hamas value the safety of their people and regaining Palestine to be a state. Hamas believe in the use of violence in order to help their cause and will use it against anyone who opposes them or wages war against them - this is called Jihad. Hamas also refuse to recognise Israel as a state. The Israeli culture is based on Judaism and the old testament of the bible, the Torah. They value the history of the Israeli people and believe that God promised the land to Abraham and his descendants (Jews). The Zionist extremist group believe that all Jews should return to Israel in order to be good and safe. They value the safety of the Israeli community and believe that all Jews living in Israel will ensure their safety. //

- (b) Describe the points of view, values, and perspectives of the individuals/groups involved in the conflict.

A Palestinian point of view is Ismail Haniyeh. Ismail Haniyeh is the leader of Hamas and was Prime Minister for 8 years. He believes that for Palestine to be recognised as a state and get back to normal as fast as possible, violence must be used to bring about change. He said, "we can obtain our goals only through fighting and armed resistance and no compromise will be made with the enemy." Ismail values the quick recovery of Palestine and wants to protect Palestine. He also values the safety of his people and is willing to do anything to ensure the safety of Palestine. Ismail's ~~means~~ beliefs and values have been shaped by his extremist ideology. Extremists are willing to do anything to prove their point and help their cause. Ismail is an extremist who believes the use of violence will do good for his people.

Danny Dayan is an Israeli lawyer and member of the Yesha council. He believes that all Jewish people should return and live in Israel. He said, "all Jews should return to the biblical homeland." Danny values his faith and the safety of his community and this is why he believes all Jews should

return to Israel. He also values his Zionist views and remaining true to his culture. Danny's values and beliefs have been shaped by his Zionist ideology. All Zionists believe that all Jewish people should return to Israel to ensure their safety and to remain loyal to their Jewish background.



(c) Explain how ~~TWO~~ social forces contributed to the conflict.

ASSESSOR'S
USE ONLY

One social force that has contributed to the conflict is the military. The IDF (Israeli Defence Force) protects the Israeli's. There is a compulsory 3 year service for all 18 year olds. The IDF have over 170,000 personnel. The IDF contribute to the conflict by setting up checkpoints and roadblocks which restricts the movement of the Palestinians. In 2013, there were 99 checkpoints in the West Bank alone. The IDF have also been known to humiliate the Palestinians at checkpoints by making them remove their clothes in front of others*. The IDF also contribute to the conflict by running the Iron Dome Missile. The Iron Dome Missile intercepts Palestinian missiles from populated civilian areas.

Another social force that has contributed to the conflict is media. TV channels such as Fox news, CNN, and the BBC broadcast reports of Israel vs Palestine issue all over the world. This helps to spread awareness of the conflict and allows people to form an opinion. Social media such as Facebook and Youtube also allow anyone to express their own opinion, information or knowledge of the situation. The media also contributes by spreading bias or untrue information which

leads to negative controversy. ~~The~~ The organization "If Americans Knew" exposes bias and untrue reports. One report being from the San Francisco Chronicle, where they were reporting 110% of Israeli children deaths and only 5% of Palestinian children deaths. Another way in which the media contributes is being used as a propaganda tool. The IDF has their own youtube channel in which they have over 350 videos available to anyone and showing themselves in a heroic light. A Palestinian children's show, "The Pioneers of Tomorrow," has a mickey-mouse like character that is encouraging violence and martyrdom while also spreading hatred towards Israel.

* As well as humiliating the Palestinians, they are also known to abuse them. In 2007, there were 3 cases in one month where Palestinian ambulance drivers had been abused at a checkpoint. //

- (d) Evaluate the relative effect(s) of EACH of your TWO chosen social forces on the conflict.

The social force of the military has a significant effect on the conflict. Due to restricting the movement of the Palestinians, they are abusing their human right # 13, the right to freedom of movement and human right # 25 - the right to an adequate standard of living, including medical care. By restricting the Palestinians movement with the use of checkpoints and roadblocks, the military are restricting the Palestinian's access to medical care which has a negative effect on the Palestinian community. In 2010, 10% of pregnant Palestinian women endured labour at a checkpoint, 36 of those babies died. The restriction of movement and human rights abuse cause the Palestinians to become upset, angry and frustrated which encourages extreme social action such as suicide bombing (martyrdom). As a result of the military restricting their movement and abusing their rights, the Palestinians see no other method for change apart from killing themselves and those around them. Raytem Rayashi was a 22 year old mother of two who blew herself up, killing 4 other soldiers and herself as an act of martyrdom. The Palestinians feel so oppressed by the Israeli's and the military that they are willing to commit such

extreme and violent action.

The social force of the media also has a significant effect on the conflict as it prompts the formation of social action groups. Because the media is spreading news of the conflict, groups such as Amnesty are becoming aware of the issue. In 2011, 1.7 million signed an online petition urging the UN to recognise Palestine as a state. A group of American women boycotted Bed, Bath and Body works products as majority of the businesses shareholders were Israeli's living in the occupied territories. Not only do these social action groups spread furthermore awareness of the conflict, but they also remind the Palestinians that the world has not forgotten about them. To see people trying to help and make a change encourages hope among the Palestinian community. A negative effect of the media is that it has caused a rise in anti-semitism around the world. Because people are seeing reports of the conflict, bias or true, they are forming negative views of the Jewish community.

Out of the two social forces, I believe that the military has a more significant effect on the Israel vs Palestine conflict. I believe this because the military has the physical power

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR
USE ONLYQUESTION
NUMBER

to set up checkpoints, restrict the movement of Palestinians and abuse their rights which is leading to the extreme social action and ending lives. Although media has the power to spread awareness and spark a want for change, it's the military that is responsible for thousands of people's deaths. //

91279

Excellence exemplar for 91279 – 2015		Total score: 8
Grade score	Annotation	
E8	The candidate has evaluated the relative effects of two social forces on the conflict, using social studies concepts and specific evidence to support the evaluation.	