2

SUPERVISOR'S USE ONLY

91281



Level 2 Social Studies, 2012

91281 Describe how cultural conflict(s) can be addressed

9.30 am Thursday 29 November 2012 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe how cultural conflict(s) can be addressed.	Describe, in depth, how cultural conflict(s) can be addressed.	Describe comprehensively how cultural conflict(s) can be addressed.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt the question in this booklet.

Pull out Resource Booklet 91281R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

You are advised to spend 60 minutes answering the question in this booklet.

INSTRUCTIONS

Read ALL the resources in Resource Booklet 91281R, and the question below, before you begin your answer.

You should answer the question by writing an essay OR series of paragraphs, which can be accompanied by diagrams, pictures, or graphic organisers.

You must support your answer with relevant Social Studies concepts and specific evidence and examples.

QUESTION

Describe comprehensively how cultural conflict(s), focusing on traveller culture, can be addressed.

Refer to ALL the resources in Resource Booklet 91281R to help you answer the question.

In your answer:

- describe the focus of this conflict(s) over traveller (gypsy) settlements
- describe the individual(s)/group(s)/society(ies) involved and their points of view, values, and perspectives
- describe the factors that shape the way the conflict(s) is/are addressed
- describe way(s) of addressing the conflict(s)
- describe possible outcomes arising from ways of addressing the conflict(s)
- recommend a way(s) of addressing the conflict(s) to achieve the desired outcomes for society.

Plan your answer on pages 4 and 5.

Begin your answer on page 6.

This page has been deliberately left blank. The examination continues on the following page.

PLANNING PAGE

Social Studies concepts:

ASSESS	OR'S
USE OF	NLY

Use this page to help you plan your answer. Make brief notes in the spaces provided.

Discrimination	Inequality	Class	Law	Community
Other:				
Other.				
The focus of the cu	ıltural conflict(s):			
Individual(s)/group view/values/persp		nvolved and th	eir points of	
Factors that shape	the way the confl	ict(s) is/are ad	dressed (circle TWC)):
Economic	Religion	Political	Historical	Ethnic
Other:				

PLANNING PAGE Continued						
Way(s) of addressing the conflict(s) (circle all appropriate):						
Nonviolent resistance	Treaties and agreements					
The use of force or militant action	The justice system					
Punishments ar	nd sanctions					
Other:						
Possible outcomes arising from ways of addre	ssing the conflict(s):					
Recommendation(s) of ways of addressing the analysis of the conflict:	conflict(s) – your opinion based on an					

Begin your answer here.	ASSESSOR'S USE ONLY

ASSESSOR'S USE ONLY

ASSESSOR'S USE ONLY

		Extra space if required.	
		Write the question number(s) if applicable.	
QUESTION NUMBER		write the question number(s) if applicable.	
NUMBER			
	1		

	I	Write the		ce if require	ed. f applicable.		ASSESSOR'S USE ONLY
QUESTION NUMBER			-	.,			
							_
							-
							-
							_
							_
							-
							_
							_
							-
							_
							_
							-
							-
							_
							_
							-
							_
							-