No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

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SUPERVISOR'S USE ONLY

91281



Level 2 Social Studies, 2015

91281 Describe how cultural conflict(s) can be addressed

2.00 p.m. Thursday 3 December 2015 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe how cultural conflict(s) can be addressed.	Describe, in depth, how cultural conflict(s) can be addressed.	Describe comprehensively how cultural conflict(s) can be addressed.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt all parts of the task in this booklet.

Pull out Resource Booklet 91281R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Not Achieved

TOTAL

2

Support your answers to all parts of the task with social studies concepts, and give specific evidence and examples.

(a) Describe the focus of the cultural conflict involving the M23 militia group in the Democratic Republic of Congo (DRC).

focus of the conflict involving and the DRC is the roduce tleci aut hord c)(e CIOC

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The two groups involved in the conflict are whe believe that did not live up to the promises changes that the claimed, they that it was due to error within the government which lead to the under pargment and of military troops, aswed the deaths due to storvation. They believe it is their duty help civilisations which are oppressed by Un They berlieve this because they value Justice, Power, Freedom indipendence Her value these because they don't agre with the standards set by government and would routles act on their own . Their view point is shaped by their i aleology &

(c) Describe the factors that shape the way(s) in which the conflict is addressed.

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The factors which shape the way
the conflict has been achessed are
the number of Rebel Groups
opportution in the DRC, otherst of
which share the common goal of
coesthooning the DRC's government:
This has tend courself the
conflict to escelate as it is no
longe between just two groups
but with between several, and
once the conflict between two of
the groups in resolved or dolf
with another group steps in to

(d) Describe way(s) of addressing the conflict.

ASSESSOR'S

One werey of cidel ressing the conflict is with the use of peace talks, with leaders and political officials from the DRC, Mas militia, as well as third party officials from the UN whe could act as an imparsion!

thirst party to help decide on and

finalise compromises and sodutions

to the various aceas of the conflict which are affecting both sides. Another way of addressing the conthat it through the use of further mittery enction, by sending in further reinforcements and willitary pasonel it could help to identify concl port a stop to any cebel groups operating in earstorn DRC, before the house the opertunity to pase a seciouse through to the DRC government or for them to cause only fastler harm to any of its people =

Describe possible outcomes arising from ways of addressing the conflict. A possible outcome from helding peace talks between Politicians and leadelers of both Rebel groups and DRC Leachers is that compromises and solutions could be resolved onal if would lessen the steam it's porting on the country and its people. The second posibility is that it could anger or provoke rebels by providing infair sodultions, which could lead to mass killings capages across le entire con A possible ontcome for increasing the poesance of military is that it could quickly centous ony rebel Lepsecuttra in the DRC take the hower a chance to cause more blood shed, or it could not be successfull and it could lead to an or mors a core resculting in loss on both sides.

lot Achieved exemplar for 91281 – 2015		Total score: 2
Grade score	Annotation	
	The focus of the conflict is lacking in specific evidence, and does not accurately describe the conflict. The candidate has provided a general narrative of the point of view of one group involved. However, no supporting quote is provided. The remainder of the response has identified some key information from the resource booklet, but it is not supported with specific evidence.	
N2		
	Holistically, this candidate has not shown an adequate und focus, the points of view, the factors involved, or the way(s conflict.	•