

91281R



## Level 2 Social Studies, 2014

**91281 Describe how cultural conflict(s) can be addressed**

9.30 am Friday 28 November 2014  
Credits: Four

### RESOURCE BOOKLET

Refer to this booklet to complete the task for Social Studies 91281.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.**

## THE CULTURAL CONFLICT

### RESOURCE ONE: FOCUS OF THE CONFLICT

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*See: <http://www.bbc.com/news/world-middle-east-14628835>*

A densely populated country on the eastern shore of the of

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status of Jerusalem, the fate of Palestinian refugees, and the future of Jewish settlements.

**RESOURCE TWO: BACKGROUND TO THE ROLE OF RELIGION IN THE CONFLICT**

It's called the Holy Land, its ancient history dear to the world's three main monotheistic

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See: <http://www.seattletimes.com/news/nation-world/mideast/roots/>*

**The Tomb of Abraham: An Israeli Hebron man holds his hands in the air as he visits the tomb of a man revered by the three monotheistic religions.**

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to sacrifice his son Isaac, before being told by God that that was no longer necessary.

## POINTS OF VIEW

### RESOURCE THREE: VIEWPOINT OF HAMAS

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See: <http://news.bbc.co.uk/2/hi/1654510.stm>*

#### **Tens of thousands celebrate Hamas anniversary and return of exiled leader**

8 December 2012

Hamas leader Khaled Meshaal vowed Gaza's

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See: [http://www.theguardian.com/  
world/2012/dec/08/hamas-gaza-palestine-  
khaled-meshaal-israel](http://www.theguardian.com/world/2012/dec/08/hamas-gaza-palestine-khaled-meshaal-israel)*

**The rally in Gaza City to mark the 25th anniversary of  
the founding of Hamas**

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See: [http://www.theguardian.com/world/2012/dec/08/hamas-gaza-  
palestine-khaled-meshaal-israel](http://www.theguardian.com/world/2012/dec/08/hamas-gaza-palestine-khaled-meshaal-israel)*

Hamas following the death of Sheikh Ahmed Yassin in an Israeli airstrike in Gaza in 2004.

**RESOURCE FOUR: VIEWPOINT OF ISRAELI PRIME MINISTER****Binyamin Netanyahu: Occupation is not cause of conflict**

The Israeli Prime Minister, Binyamin

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*See: <http://www.theguardian.com/world/2013/oct/07/israel-binyamin-netanyahu-palestinians>*

**Binyamin Netanyahu dismissed Israel's 46-year-long occupation of the West Bank, East Jerusalem, and Gaza as being the root cause of the conflict.**

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See: <http://www.theguardian.com/world/2013/oct/07/israel-binyamin-netanyahu-palestinians>*

and the establishment of an independent state with East Jerusalem as its capital.

## FACTORS THAT SHAPED THE CULTURAL CONFLICT

### RESOURCE FIVE: THE ZIONIST MOVEMENT

#### "Next year in Jerusalem"

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See: <http://seattletimes.com/news/nation-world/mideast/roots/>*

Zionism began in the late 1880s as a nationalist movement among European Jews who hoped

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See: <http://www.palestineinformation.org/history.htm>*

the early period of European Jewish settlement, with attacks on civilians by both sides.

#### Role of the British Empire

The British played a major role in the region, as from 1920 to 1947 the British Empire had a

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See: <http://www.globalissues.org/article/119/the-middle-east-conflict-a-brief-background>*

the British promised Palestine to both Arab leaders and Jewish leaders at the same time.

### **Role of the United States of America**

After World War Two, the newly formed United Nations recommended the dividing of

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their homeland, there was no Palestine, and no internationalisation of Jerusalem either.

### **Major incidents 1967–2000**

**1967** – Israel attacked Egypt, Syria, and Jordan in response to Arab troops being positioned

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feeling discriminated against and distrusting of international efforts to obtain peace.

**RESOURCE SIX: THE PALESTINE LIBERATION MOVEMENT**

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See: <http://www.palestineinformation.org/history.htm>*

One cannot underestimate the importance of the role that Palestinian nationalism played in

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See: [http://www.huffingtonpost.com/daoud-kuttab/palestinian-nationalism-r\\_b\\_277143.html](http://www.huffingtonpost.com/daoud-kuttab/palestinian-nationalism-r_b_277143.html)*

but a sense of pride and culture makes it difficult to compromise and share land or power.



## **ACTIONS AND OUTCOMES**

### **RESOURCE SEVEN: THE HAMAS ORGANISATION**

Hamas is the largest of several Palestinian militant Islamist groups, and governs the Gaza

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See: <http://www.bbc.com/news/world-middle-east-13331522>*

Some 170 Palestinians – mostly civilians – and six Israelis died in the eight-day conflict.

**RESOURCE EIGHT: THE ISRAELI SETTLEMENT POLICY**

A settlement is a Jewish civilian community built on lands Israel captured in the 1967 war.

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*See the following sources:*

*<http://www.globalissues.org/news/2013/08/14/17261>*

*<http://www.mfa.gov.il/MFA/ForeignPolicy/Peace/Guide/Pages/Israeli%20Settlements%20and%20International%20Law.aspx>*

*For copyright reasons, this resource cannot be reproduced here.*

*See: <http://www.globalissues.org/news/2013/08/14/17261>*

**Moshe Goldshmidt and his wife Lea at a new synagogue under construction in the Israeli settlement Itamar in the West Bank.**

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*See the following sources:*

*<http://www.globalissues.org/news/2013/08/14/17261>*

*<http://www.mfa.gov.il/MFA/ForeignPolicy/Peace/Guide/Pages/Israeli%20Settlements%20and%20International%20Law.aspx>*

growth, with a complete disregard for the consequences – since there are, in fact, none.

### **Settlement plans threaten renewed hopes for Israeli-Palestinian peace, UN envoy warns**

New York, 13 Nov 2013 – A senior United Nations official today voiced his growing concern

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*See: <http://www.globalissues.org/article/119/the-middle-east-conflict-a-brief-background>*

alike,” said the Special Coordinator for the Middle East Peace Process, Robert Serry.

**RESOURCE NINE: WAYS OF ADDRESSING CONFLICT****Summary of several options for resolving conflict situations**

**Non-violent resistance** – A strategy that has been commonly used throughout history to

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See: Ministry of Education, Belonging and Participating in  
Society (Wellington: Learning Media, 2008), p 8.*

a way of excluding and isolating a group in an attempt to make them change their behaviour.